

Hayley Chan

Panel Head of English Department



# S.K.H. Yuen Chen Maun Chen Jubilee Primary School English Language P2



Start!

# P.2 teachers



# School-based English Language Curriculum

## General English

Listening Speaking Reading Writing

-Textbook+ OWLS

-Workbook

-Listening

-LMAG

(Learn more about Grammar)

-Writing

## PLP-R/W

3 out of 9 lessons per week

(reading, writing, phonics)



# Assignment

School-based  
materials

OWLS

LMAG

Writing tasks

Textbook

Supplementary  
Worksheets

Exercise books

Workbook

Read Right

Daily Readers

PLP-R/W

PLP-R/W  
Worksheets

PLP-R/W  
Study Books

Learning  
materials

Home reading  
books

Word bank

BookFLIX &  
TrueFLIX

PLP-R/W  
websites

S.K.H. Yuen Chen Maun Chen Jubilee Primary School

P.1 English – 1<sup>st</sup> term Book1A Chapter 2

# O.W.L.S

(Omni-way Language Skills)  
Learning Booklet



This booklet belongs to:

Name: \_\_\_\_\_

Class: \_\_\_\_\_ (    )



Real-life  
language



# Flipped classroom & E-learning



Scan the QR codes!



Scan the QR code to watch a video of different families talking about housework.



Language Focus:

Quizlet

Q Search Create Upgrade

## 2A Ch1 Places at school(Advance)

STUDY

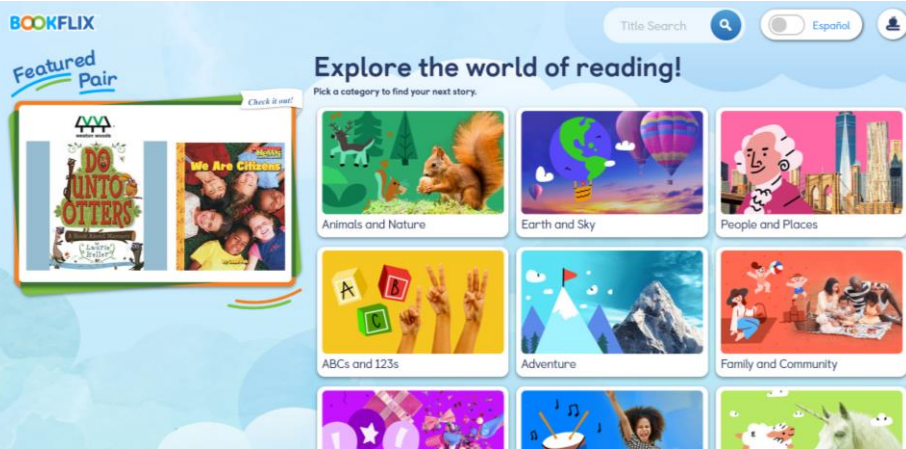
- Learn
- Flashcards
- Write
- Spell
- Test

Play

- Match
- Gravity

a classroom

# Online Reading



## Online Reading

Scan the QR code to read the story:

**100<sup>th</sup> Day of School**

(BookFLIX - Family and Community)



How much did you like it?



Don't forget to colour one of the faces!



**Scan the  
QR codes!**



# LMAG (Learn More About Grammar)



8

## Rearranging sentences (3)

Score: \_\_\_\_/3

Put the words in the correct order and form sentences.

e.g. She / . / classmate / my / is

She is my classmate.

1. monitor / is / He / a / .

\_\_\_\_\_

2. is / my / . / This / friend/ , / Andy

\_\_\_\_\_

3. my / . / is / teacher / He / , / English / Mr Trevor

\_\_\_\_\_





# READING

## P.1 & P.2 PLP-R/W Home Reading Programme



# READING

## P.1 & P.2 PLP-R/W reading and writing/ phonics websites



SKH YCMCJ PLP-R/W Home · Introductory Unit · Unit 1 · 更多 ▾

# Primary Literacy Program: Reading Writing P2

- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6

[Introduction to the PLP-R/W Program](#)

[How to use this site](#)



Scan the QR codes on the home readers checklist!

# READING



## Online learning: BookFLIX & TrueFLIX

**BOOKFLIX**

Featured Pair

Check it out!

Explore the world of reading!

Click a category to find your next story.

Animals and Nature

Earth and Sky

People and Places

ABCs and 123s

Adventure

Family and Community

**TRUE FLIX™**

RESOURCES & TOOLS | HELP | ABOUT

**WELCOME TO TRUEFLIX!**

Click on a category, or click on the featured book to begin.

**People, Places, and History**

American Indians

Ancient Civilizations

Biographies

The Civil War

**The Southeast**

DANA MEACHEN RAU

SCHOLASTIC

**WATCH, READ, EXPLORE**

**FIND THE TRUTH**

Science and Nature

**NEW!** Alternative Energy

Animal Kingdom

Disasters

Earth Science



## Print books vs. E-books

- Print books make reading **physically pleasurable** (tactile sensation of holding a book in your hands).
- Print books help children **become better readers** (less likely to be distracted and more engaged)





# Dictation

1<sup>st</sup> term: Once

2<sup>nd</sup> term: 3 times + 1 unseen

3<sup>rd</sup> term: 3 times + 1 unseen

**The dictation content will be given  
at the beginning of each term**



**Dictation 1 (Book 2A Ch.1) Date of dictation:** \_\_\_\_\_

**Part A – Sentences 90 marks**

1. Is there a computer room?..
2. It's on the first floor..
3. Welcome to Sunny school..
4. The English room is on the second floor..
5. There is a music room on the third floor..
6. (Please study pages 2-3 of Book 2A)..
7. (Please study pages 2-3 of Book 2A)..
8. (Please study pages 2-3 of Book 2A)..
9. (Please study pages 2-3 of Book 2A)..

**Part B – Bonus 10 marks**

You will have one minute to write words that are **things at school**..

Please study page 5 of 'My English Word Bank'..

**Dictation 2 (Book 2A Ch.2) Date of dictation:** \_\_\_\_\_

**Part A – Vocab 10 marks** (10 out of 15 words will be chosen)\_\_\_\_\_

ground, playground, down, up, jump, run, funny, must, sit, some,  
them, there, here, today, again.

**Part B – Sentences 90 marks**

1. We must keep quiet in the library..
2. We mustn't climb the tree in the garden..
3. We must line up in the corridor..
4. You can see we are good pupils..
5. Stand still and spin the wheel on sports day..
6. (Please study pages 10-13 of Book 2A)..
7. (Please study pages 10-13 of Book 2A)..
8. (Please study pages 10-13 of Book 2A)..
9. (Please study pages 10-13 of Book 2A)..

**Part C – Bonus 10 marks**

You will have one minute to write words that are **verbs**..

1. Let's eat some biscuits..
2. Are you thirsty?..
3. Good idea!..
4. Tinky is drinking green grass juice..
5. Mike is eating a hard cake..
6. (Please study pages 20-21 of Book 2A)..
7. (Please study pages 20-21 of Book 2A)..
8. (Please study pages 20-21 of Book 2A)..
9. (Please study pages 20-21 of Book 2A)..

**Part C – Bonus 10 marks**

You will have one minute to write words that are **adjectives**..

Please study pages 14-16 of 'My English Word Bank'..

**Corrections (改正)**

60 marks or above (六十分或以上) :..

Part A – Copy the wrong vocabulary twice..

每個錯改該詞語兩次。..

Part B – Copy the sentence(s) twice for any mistakes..

每個錯改該句子兩次。..

Part C – No correction is needed..

不用改正。..

59 marks or below (五十九分或以下) :..

Part A – Copy the wrong vocabulary twice..

每個錯改該詞語兩次。..

Part B – Copy all the sentence(s) once..

全部句子抄一次。..

Part C – No correction is needed..

不用改正。..





# Dictation



A. Vocabulary: 10%

10 items

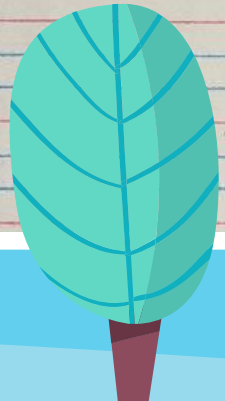
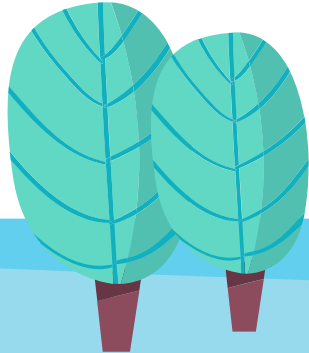
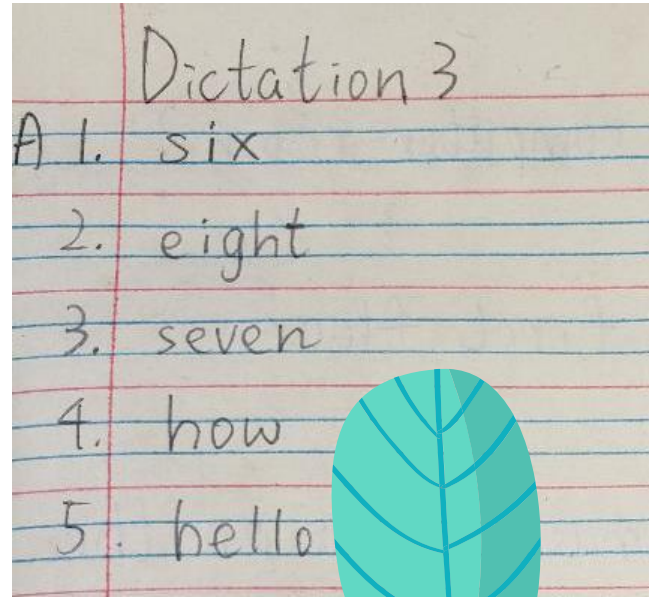
B. Sentences: 90%

C. Bonus Dictation:  
10% (maximum)

**Total :**  
**110% (maximum)**

# A. Vocabulary:10%

P.2: 10 marks, 10 vocabulary items selected from the previous chapter and content words or high frequency words from PLP-R/W, 1 mark@,15 items assigned beforehand



## B. Sentences : 90%

B 1. Is there a computer room?

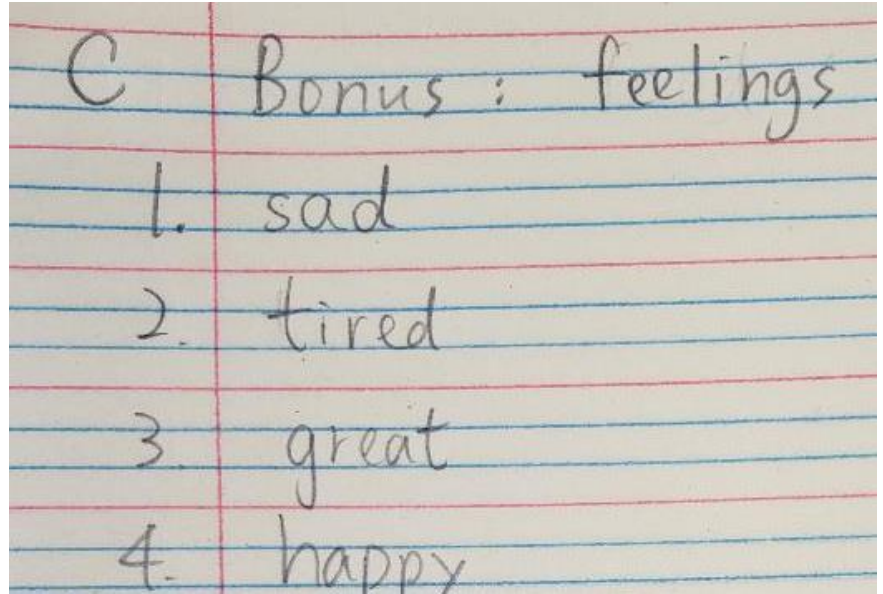
2. It's on the first floor.

3. There is a music room on the third floor.



## C. Bonus Dictation: 10% (maximum)

- Within one minute, write as many words as you can.
- 1 correct word, 1 extra mark.



# Word Bank



## Adjectives

	Adjectives	Chinese meanings	Examples/ Remarks		Adjectives	Chinese meanings	Examples/ Remarks
1.	absent	缺席的	Ann was absent this morning.	28.	different	不同的	
2.	afraid	害怕的	Don't be afraid.	29.	dirty	骯髒的	
3.	angry	生氣的	Miss Ho is angry with Bob.	30.	dry	乾的	
4.		壞的； 不好的	The weather was bad.	31.	easy	容易的	an easy book
5.	beautiful	美麗的	a beautiful face	32.	empty	空的	an empty box
6.	big	大的	a big nose	33.	excellent	出色的	an excellent doctor
7.	boring	沒趣的； 令人厭倦的	a boring evening	34.	exciting	令人興奮的	an exciting football game



# Reminders for Dictation

1. Pronunciation, read aloud
2. Look → Cover → Write → Check
3. Sentences from textbook  
original → mixed sentences
4. Self-regulated learning habit





# Examination

Paper I : Written Test (92% or 93%)

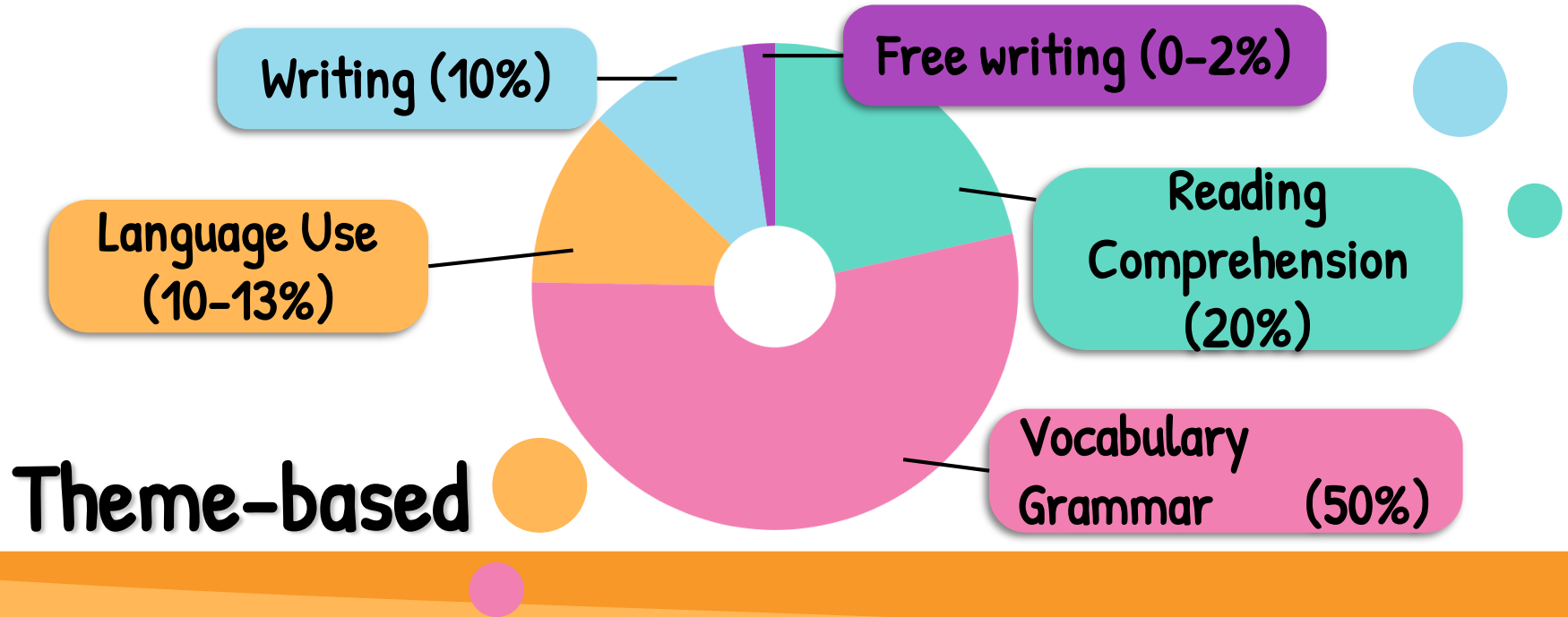
Paper II : Listening Test (7% or 8%)

Paper III: Oral Test

- spontaneous language use
- reading aloud
- picture description
- teacher-student interaction



# Paper 1: Written



# Exam arrangement(1<sup>st</sup> Term)

- 朗讀及講解大題目(英文科以中文講解大題目)。
- 各科供詞填充的詞語及閱讀理解的內容只朗讀1次，其他部份須連續細讀每一試題2次(閱讀理解除外，詳見下文)。
- 英文「閱讀理解部分」讀卷方式：
  1. 讀題目一次(不讀答案選項)
  2. 讀閱讀理解篇章內容一次
  3. 再讀題目及每題答案選項一次

# Rearranging Sentences

B. Put the words in the correct order and form sentences.

e.g. ? / is / name / What / your

What is your name ?

1. old / you / ? / are / How

\_\_\_\_\_

2. seven / I / . / am / old / years

\_\_\_\_\_

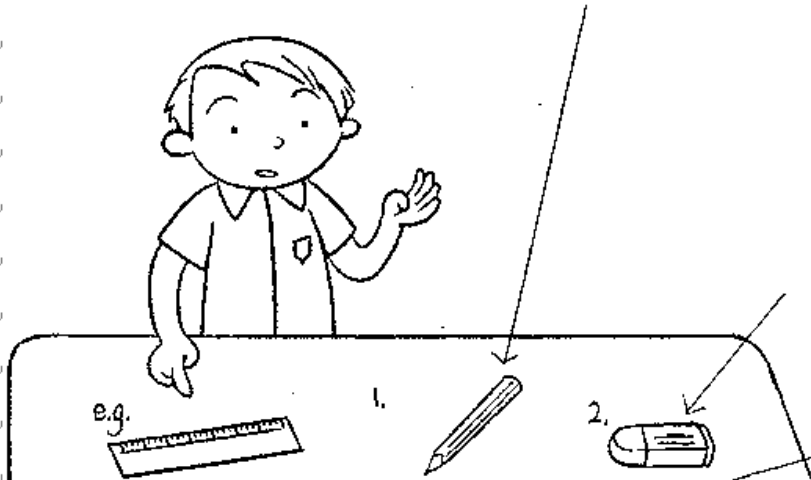


# Vocabulary

## Ben at school

- (A) Ben is checking his things for school. His mother is helping him. Look at the things below and label them.  
(10% @2%)

e.g. a ruler      1. a \_\_\_\_\_



2. a \_\_\_\_\_

3. a \_\_\_\_\_


# Vocabulary



D. Tammy is writing about the seasons and the weather her friends like.

(I) → **Fill in the blanks with the most suitable words.** (10 % @1%)

Holly likes (e.g.) autumn  It is (e.g.) cool 16°C.

and (1) w 

Tim likes (2) s  We can hear

is (3) w  and (4) w 

Students have to understand the text. Pictures are provided for students to get the correct answers.



# Grammar

(I) → After the party, Lily writes a diary. Read her diary and circle the correct form of the verbs. (5% @ 1%)

I { go / goes } to Harry's party today. He { live / lives } in

Tai Po. It { is / are } in the New Territories. There { is / are }

a park near his home. Joe { buy / buys } some food in

the supermarket. We { is / are } very happy.

1<sup>st</sup> Term  
\*Circling

# Grammar



## Tammy and her friends

A. → Tammy has many friends. She writes about them. **Fill in the blanks with the correct form of the given words.** (5%, @1%)

→ Harry (e.g.) ..... gets ..... (get) up at seven o'clock in the morning. He (1) ..... (have) bread for breakfast every day.

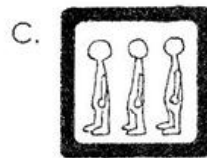
→ Harry and Holly (2) ..... (come) to school at eight twenty. They (3) ..... (go) home at four o'clock in the afternoon.

→ Tim is my best friend. He (4) ..... (take) a shower seven o'clock in the evening. He (5) ..... (go) to bed o'clock at night.

3<sup>rd</sup> Term  
\*Filling in  
the blanks

# Language Use

A. Mary goes to school today. She sees some signs at school. Help her match the signs and write the correct letters in the brackets. (10% @2%)



e.g. Do not pick the flowers. ----- ( A )

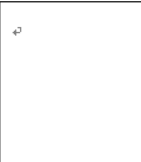
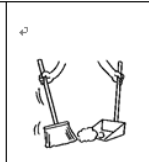
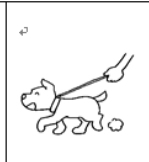
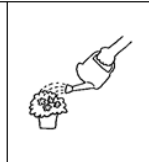



1. Do not climb. ----- (     )

All examples test students' subject knowledge directly



# Language Use

(D) Ben and Cherry are good. They help at home. Read the following table and answer the questions in complete sentences. (10 % @2%)

						
Mum	✓	✓		✓		
Ben					✓	
Cherry			✓	✓		✓

e.g. Does Mum sweep the floor?

Yes, she does.

1. Does Ben walk the dog?

\_\_\_\_\_

(D) 'More Than Soup' is a good restaurant. Read the menu and the coupon of 'More Than Soup'. ↵

☺ More Than Soup ☺		
Menu		
	Beef noodles	\$35
	Seafood noodles	\$35
	Pork soup	\$12
	Tomato soup	\$10
	Banana cakes	\$10
	Chocolate cakes	\$15

buy one get  
one free

(for soup only)

coupon

# Language Use

Answer the following questions in complete sentences or blacken the circle next to the correct answer. (6% @2%) ↵

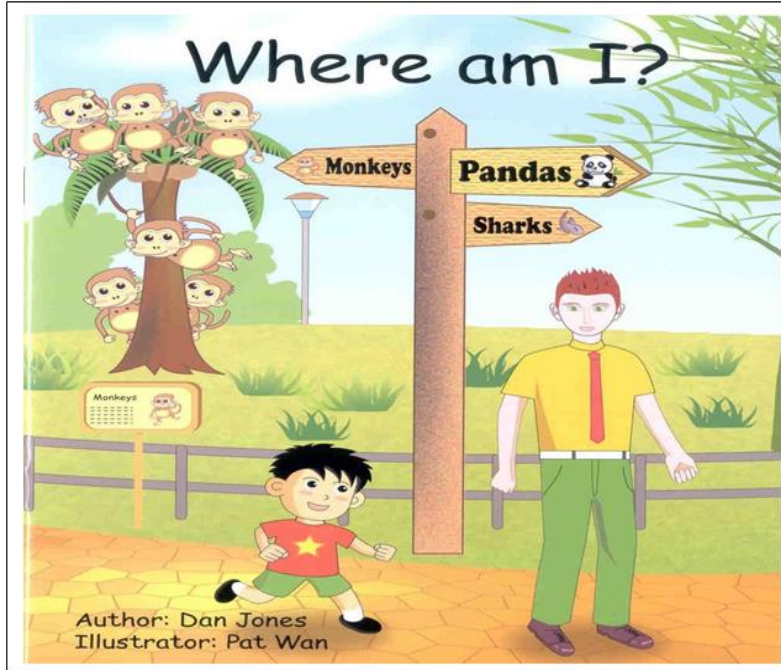
e.g. What is the name of the restaurant? ↵

It is 'More Than Soup'.

1. Tim and Tammy like fruit. Which cake can they have? ↵



(E1) Sam is reading a story. Look at the book cover.   
 Blacken ● the circle next to the best answer. (6 % @ 2 %)



e.g. What is the title of the story?

- ☐ A. Monkeys      ☒ B. Where am I.   
 ☐ C. Pandas      ☐ D. Sharks

1. Who is the author of the book?

- ☐ A. Dan Jones      ☐ B. Pat Wan   
 ☐ C. Betty Wan      ☐ D. Kan Jones

# Language Use: Book Concepts



# Language Use

Some reading  
strategies  
are required

Harry and Holly are P.2 students in YCMC School. They have a notice for their mummy. Read the notice carefully and tick (✓) the correct answers. [10% @2%]

School Outing For P.2 Students		
Date:	10 <sup>th</sup> May (Saturday)	
Class:	2A, 2B	2C, 2D
Place:	Hong Kong Park	SPCA
Can do:	Learn about plants	Learn about animals
Teachers:	Miss Chan	Miss Lee
	Miss Wong	Mr. Lam
School bus fee:	\$20	

5. The students will go by \_\_\_\_\_.

☐ train

☐ bus

☐ school bus



**(II) Now read the story.**

Souperman has eight dogs. They are cute but naughty. Sometimes they fight all day long. They do not like bones. They like yummy soup. They eat seafood soup, chicken soup, beef soup and tomato soup.

One day afternoon, Lucky the dog, eats four bowls of soup. It doesn't feel well. Souperman takes it to the doctor.

The doctor says to Lucky, 'No more soup today. It is too much for you.' Lucky says, 'Yes, doctor.'

The next day, Lucky eats three plates of noodles. It eats chicken noodles, seafood noodles and pork noodles. It doesn't feel well again. Souperman is angry and says to Lucky, 'You don't listen to the doctor! You are naughty!'

3. → How many types of noodles does Lucky eat the next day?

\_\_\_\_\_

## Comprehension

Students can get different clues from the instruction and the passage.

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The doctor says to Lucky, 'No more soup today. It is too much for you.' Lucky says, 'Yes, doctor.'

The next day, Lucky eats three plates of noodles. It eats chicken noodles, seafood noodles and pork noodles. It doesn't feel well again. Souperman is angry and says to Lucky, 'You don't listen to the doctor! You are naughty!' Lucky cries and says, 'Yes, I do. I don't eat soup. I only put noodles in my tummy today! I'm a good dog!'

5. → Read lines 15-16, what does "put noodles in my tummy" mean?

- ☐ A → play with noodles
- ☐ B → make noodles
- ☐ C → eat noodles
- ☐ D → cook noodles

1. Tammy is reading a postcard from her cousin, Rex. Read the postcard.

Hi Tammy,

How are you? I live in Green Garden in Canada. It has a nice park and many green trees near my home. It also has many flowers. They are beautiful. I like playing in the park with my friends. I miss you and I want to see you. Let's meet soon. When can I come to visit you?

From,  
Rex



Miss Tammy  
Tai Po  
Hong Kong

# Writing

Bonus marks are  
given for  
elaboration

You are Tammy. Now write a postcard to Rex. (10%)

You must write the following information and answer all the questions in Rex's postcard.

Where do you live?

What does it have near your home?

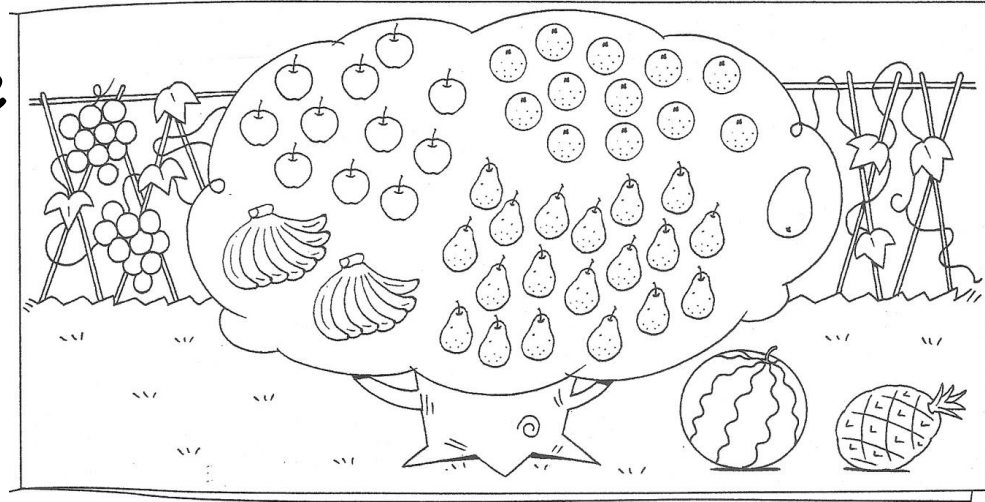
When can Rex visit you?

What do you like doing?

Who do you like doing with?

# Paper 3: Oral

- A. spontaneous language use
- B. reading aloud
- C. picture description
- D. teacher-student interaction



## Reminders for Examination

1. Self – regulated learning habit
2. Spelling (phonics skills)
3. Grammar
4. Language Use
5. Reading Skills
6. Read the instructions carefully

Try your  
best!





**THANK YOU!**