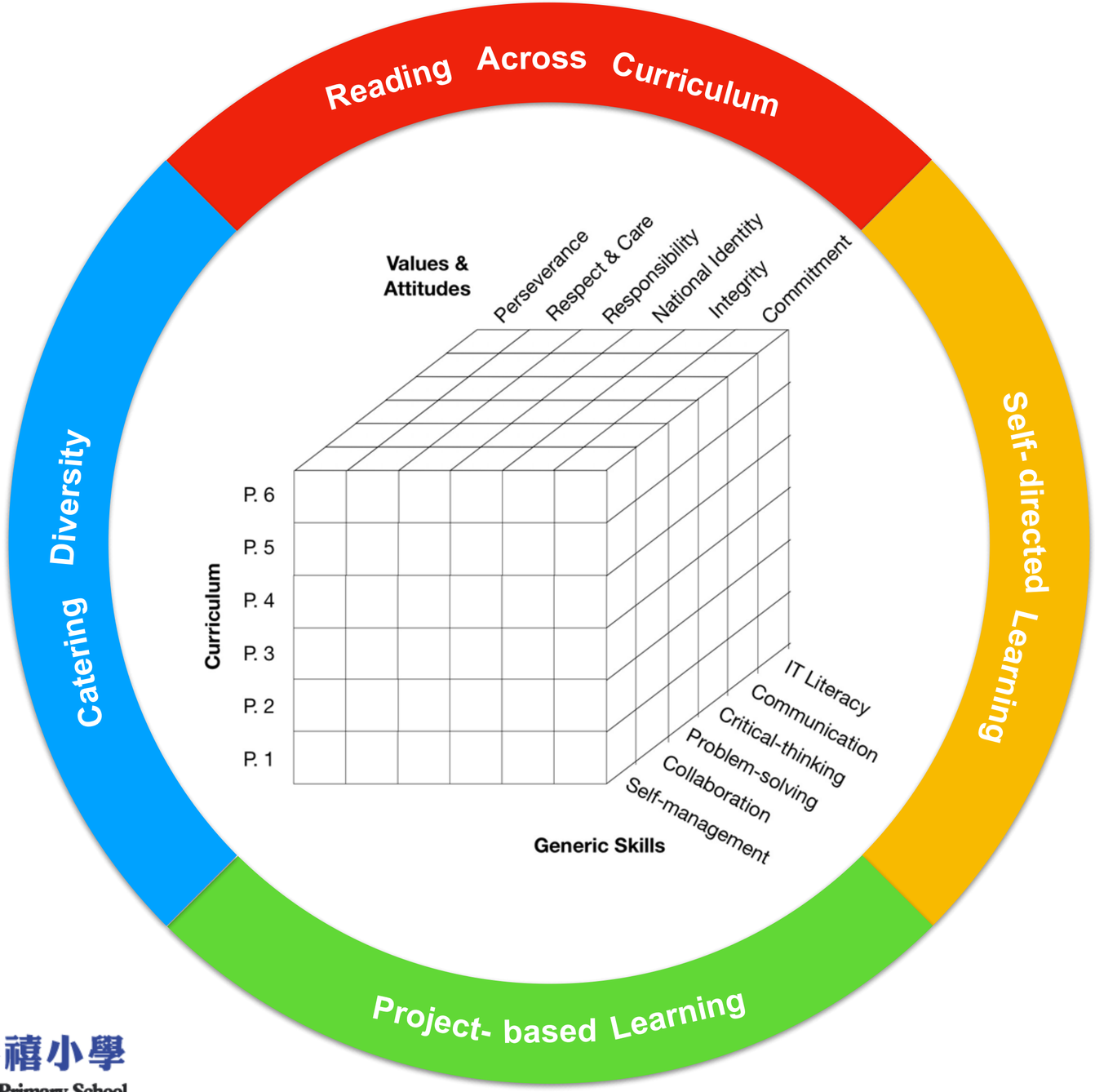
Introduction to YCMCJ

English Curriculum



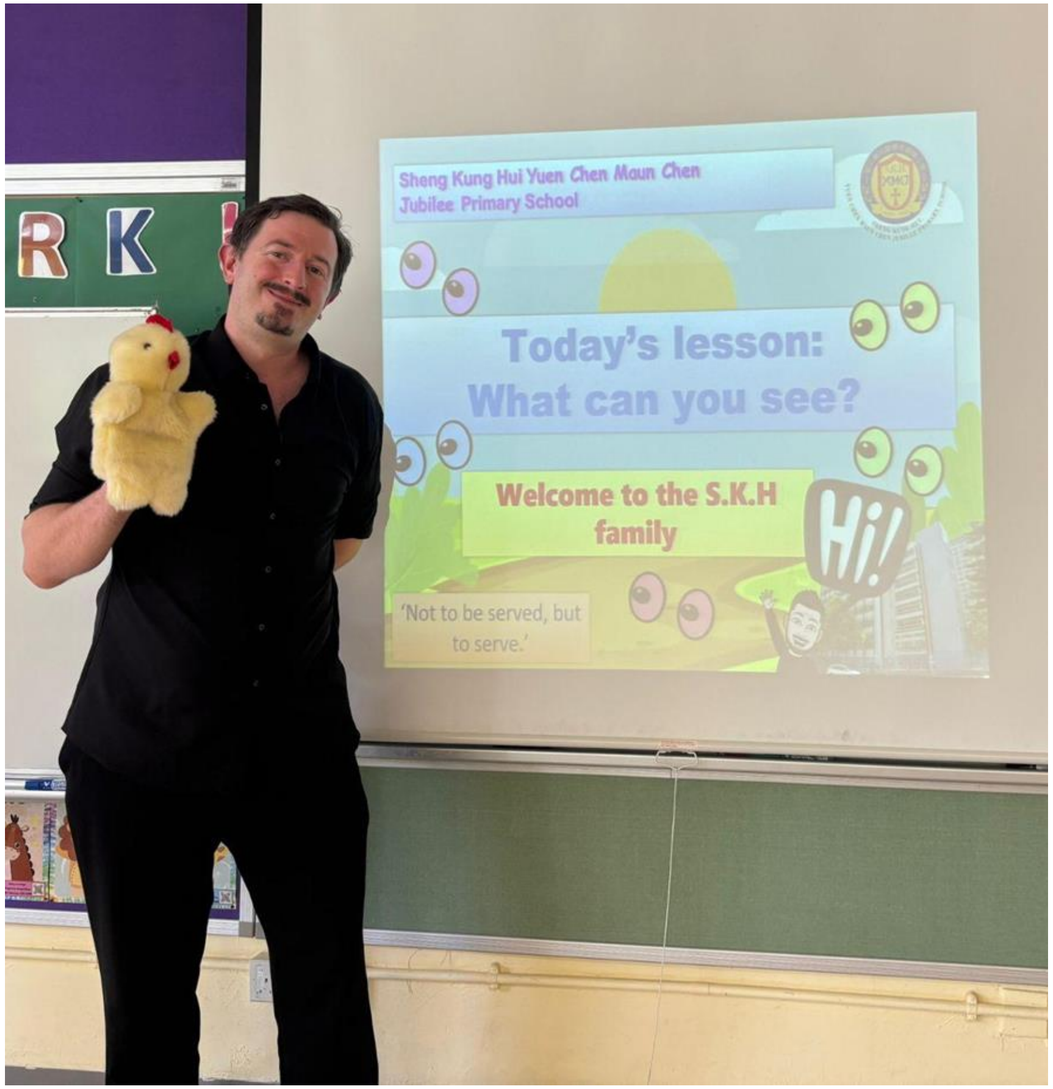
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Guiding Curriculum Principles



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Our NET
Mr. Mike



Our NET
Ms. Gurung

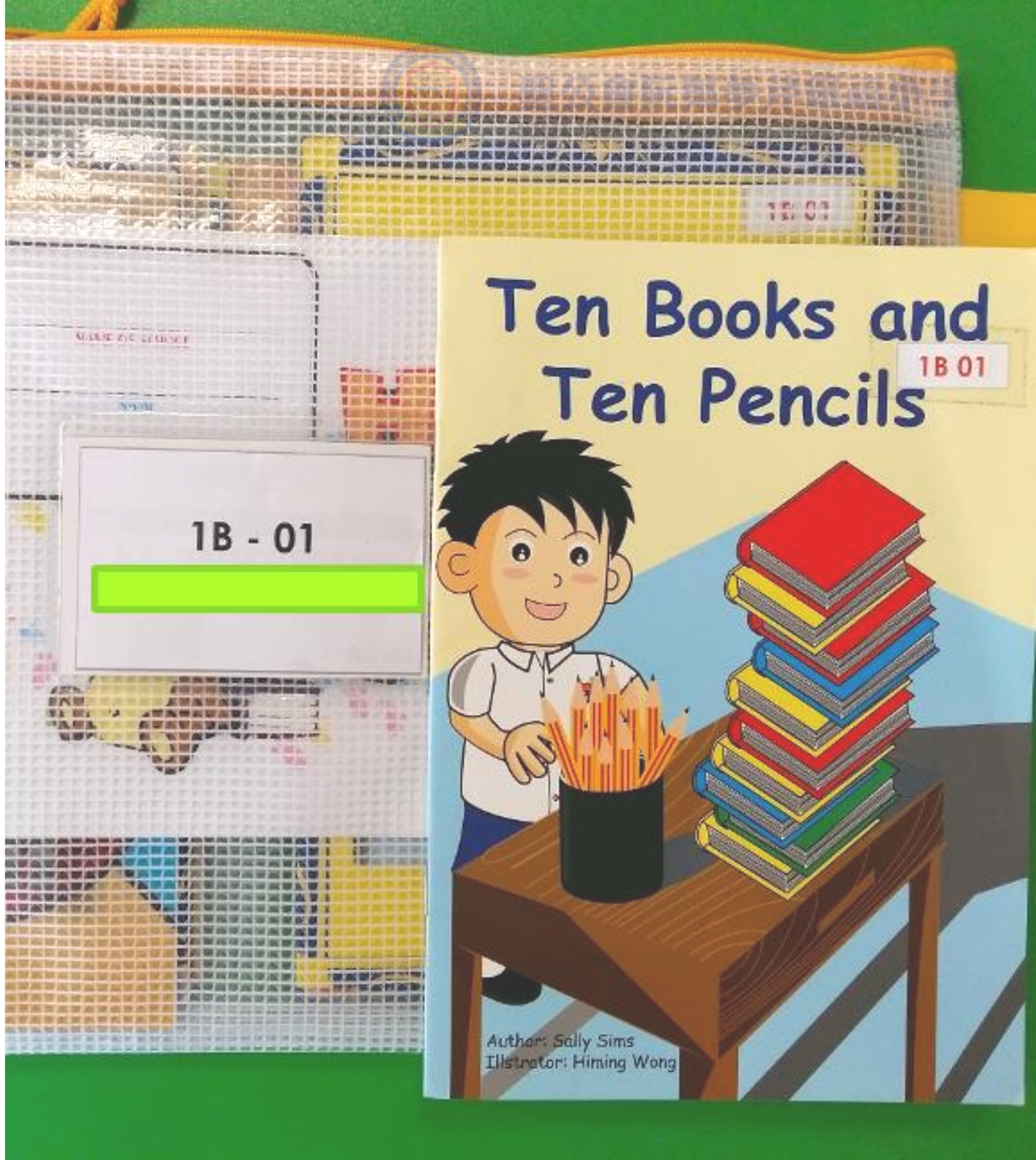


P.2 PLP-R/W

Reading
= utmost importance

P1-2 Home Reading Programme
For each big book every student gets a bag of books

- ✪ Please follow closely the instructions for book returning.

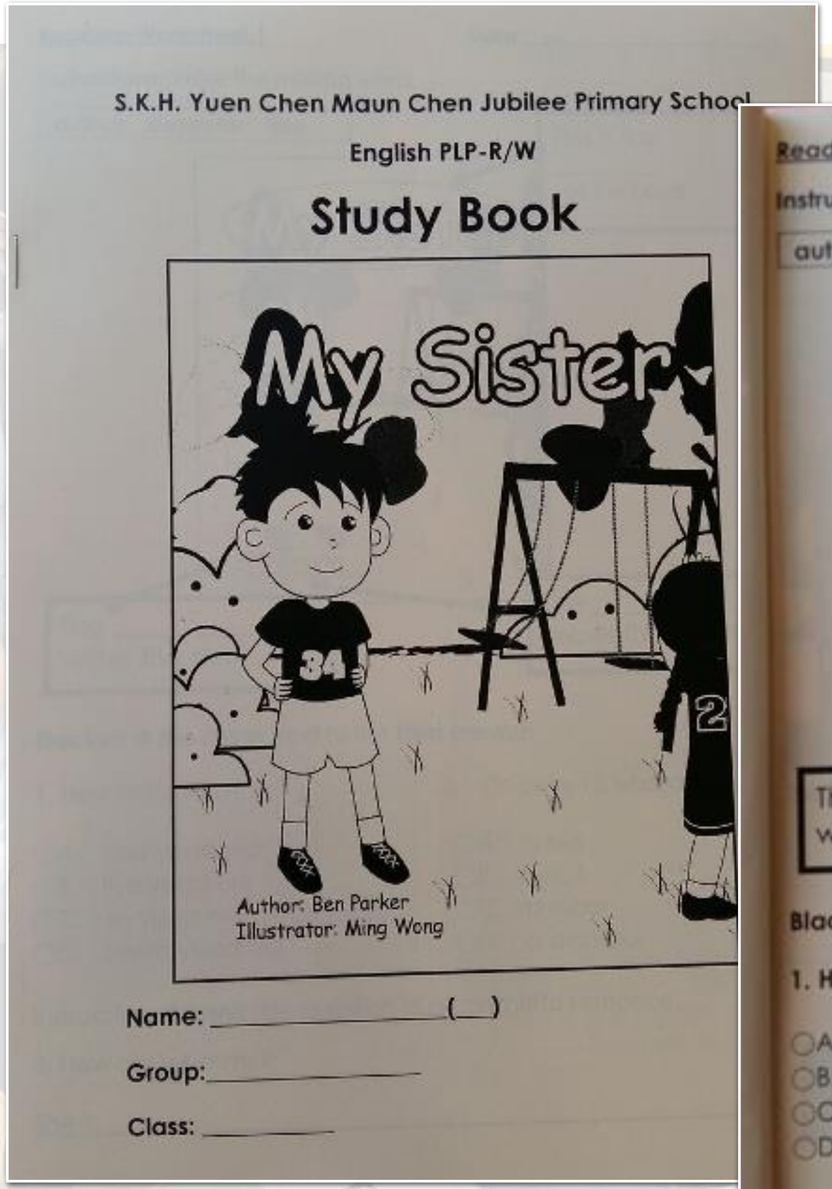


P.2 PLP-R/W

- Lessons with NET (Mr. Mike)in the English Room
- 3 out of 9 lessons per week

P.2 PLP-R/W

Study Book


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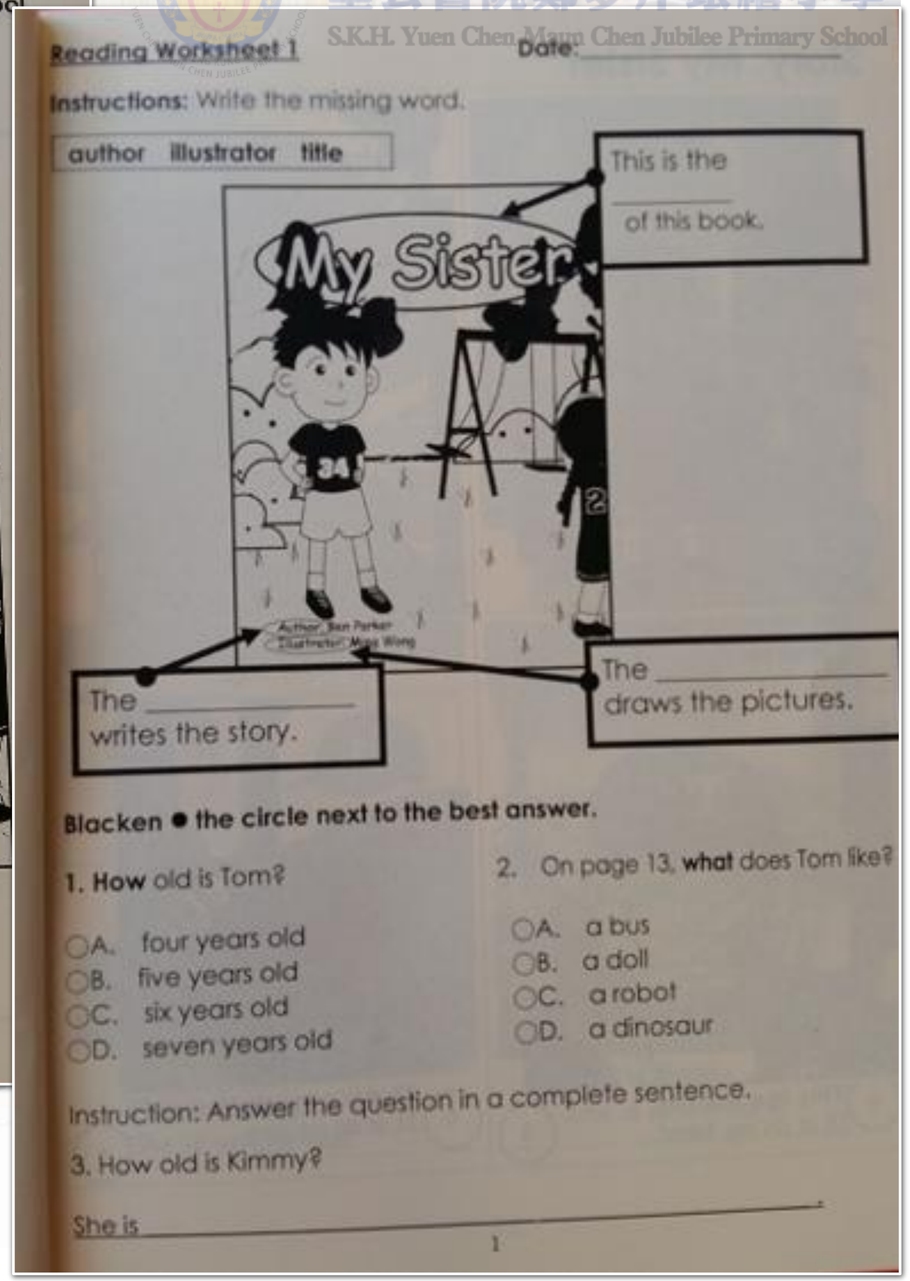
English PLP-R/W

Study Book

Name: _____(__)

Group: _____

Class: _____



A good reference for **EXAMINATION.**

P.2&3 Language Class

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P.2&3 Language Class

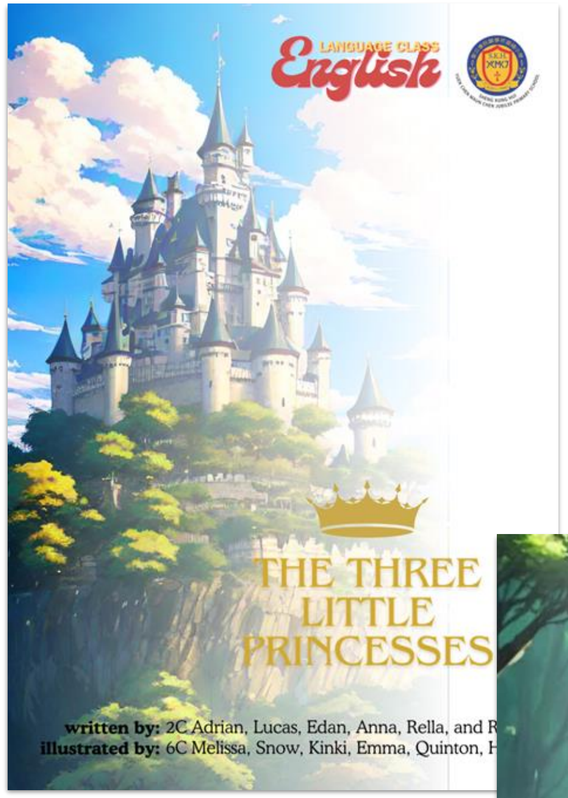
P.2 :Learning with **picture books**

P.3 : Learning with **drama**

- **One extra lesson** every week
- Use **picture books/ drama** to teach **English** to flex creativity
  > Reading
  > Writing
  > Speaking
  > Listening
- Integrate **values education**



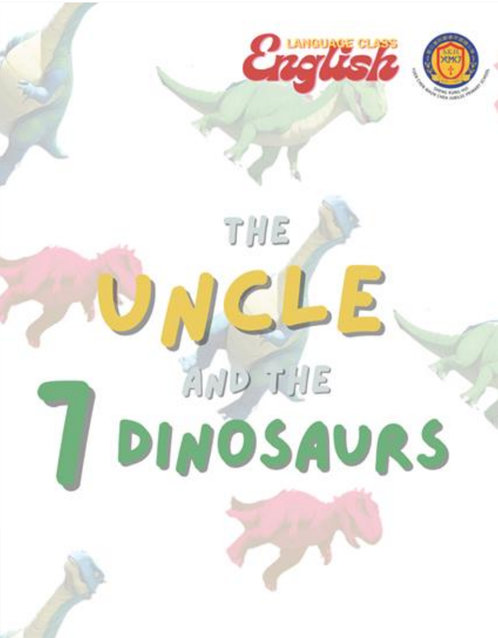
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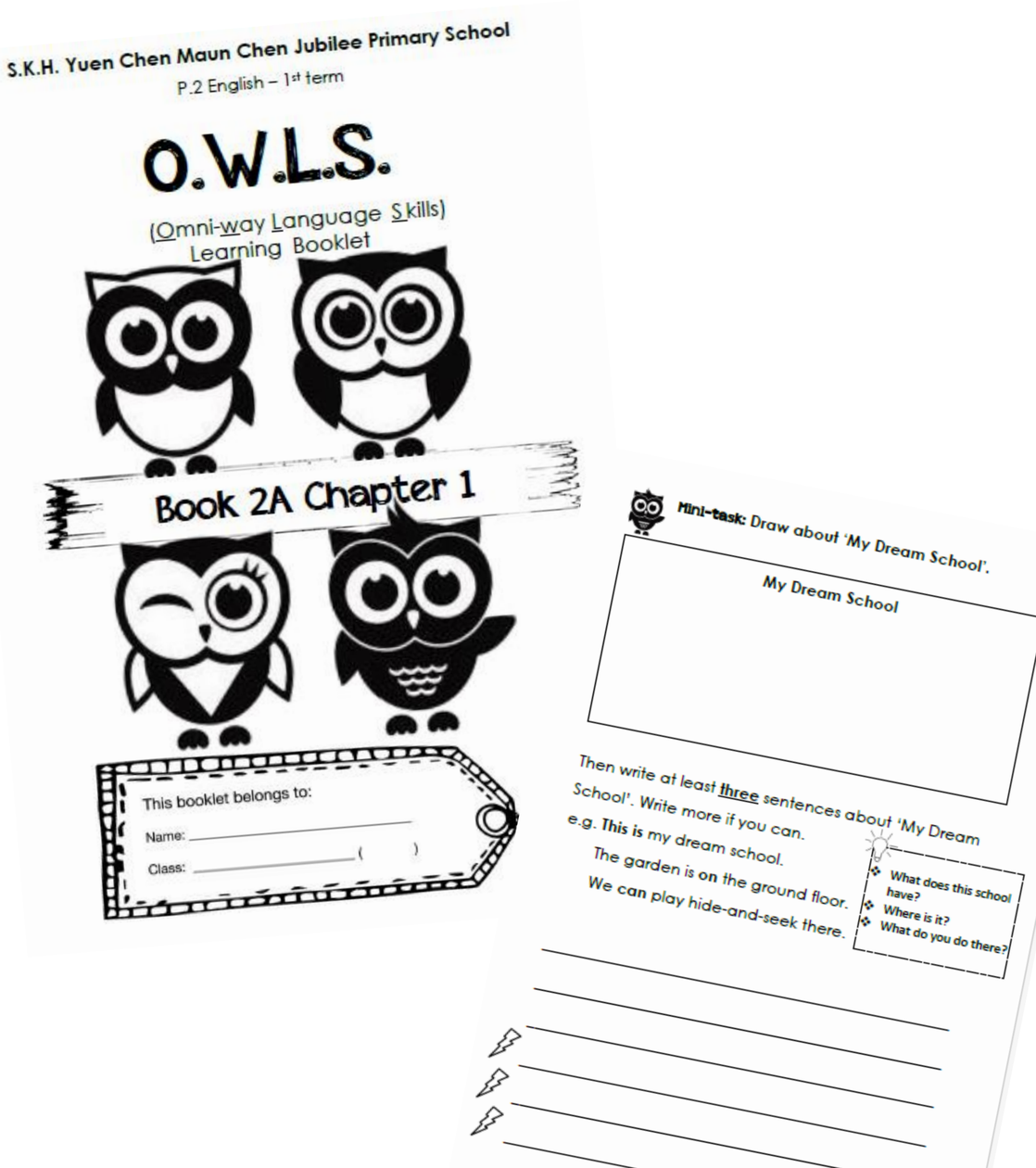
General English

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O.W.L.S.

- **EVERYDAY** lesson material
- Task Book for **each chapter / module**
- Combines activities and exercises on **phonics, text types** and **reading comprehension**
- Includes **eLearning** and **self-learning** materials, for learning inside and outside classroom.



A good reference for

EXAMINATION.

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1. use **modals** "*must*" and "*mustn't*" to express obligations and prohibitions;
2. use **phrasal verbs** to indicate actions, and;
3. use **imperatives** to give instructions.

Warm regards,

YCMCJ English Department

Scan the QR code for a video about

Classroom rules.





Learn More

Book 2A Chapter 2

Please be good!

Look at the signs and put the letters in the right order.

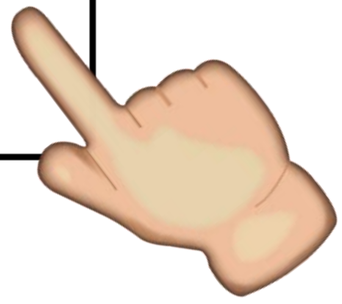
Check your book P.13-14!

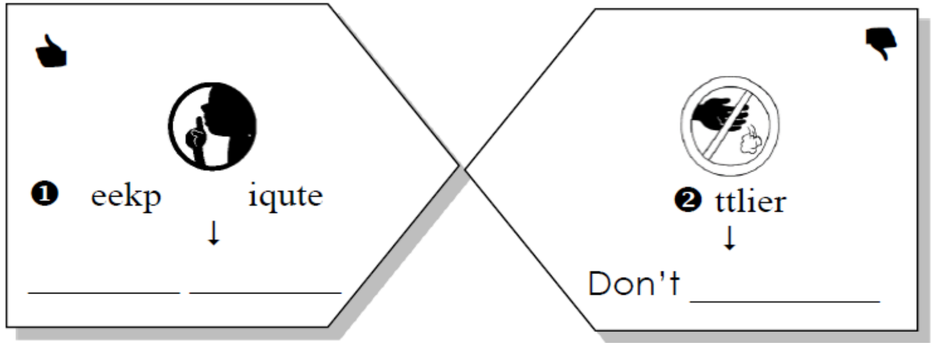
Challenge yourself

Exam both sides:

Matching Game

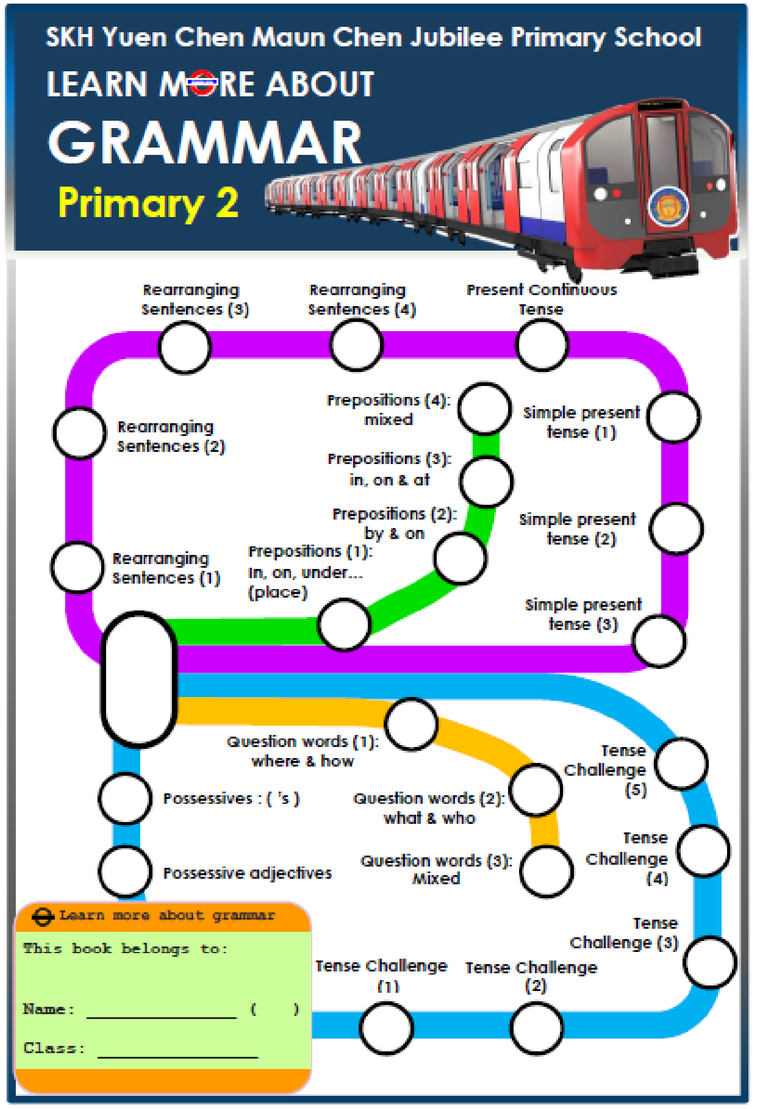
Scan the QR code.





L.M.A.G.

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B) Fill in the blanks with the correct form of the given words.

1. We _____ (wash) the dishes **now**.
2. I _____ (feed) the fish **now**.
3. **Now** they _____ (make) the bed.
4. He _____ (drink) orange juice **now**.
5. **Look!** My cat _____ (play)on the sofa.
6. Pam and Ian _____ (go) home **now**.
7. **Keep quiet!** Grandma _____ (sleep)!

Notes

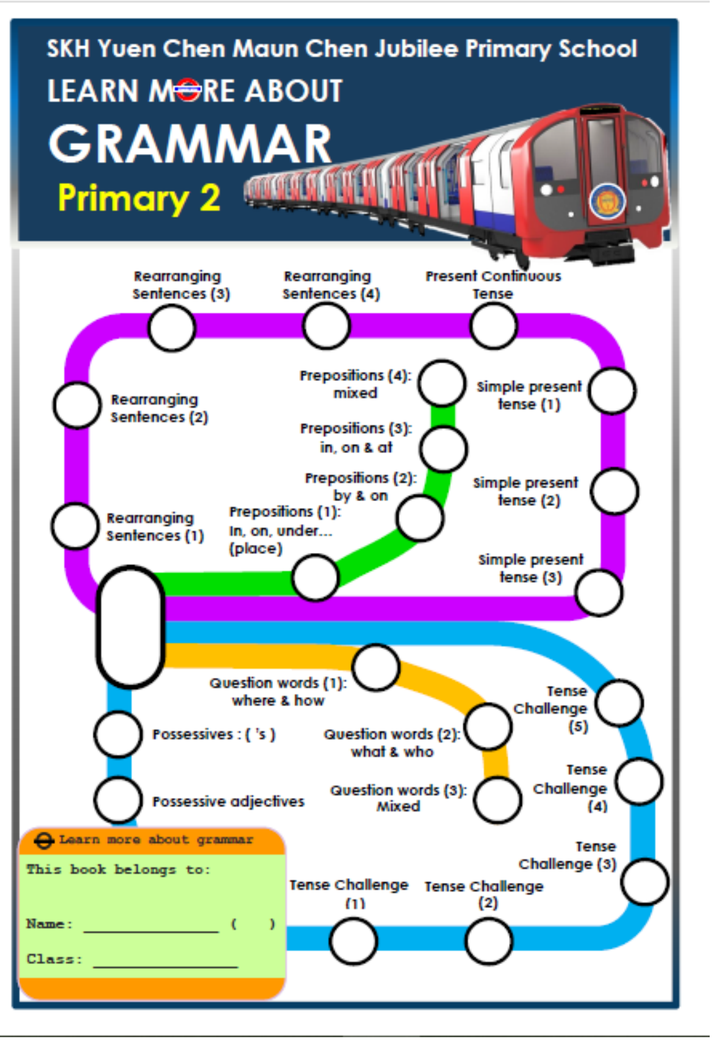
- We use present continuous tense to ask about what people are doing.

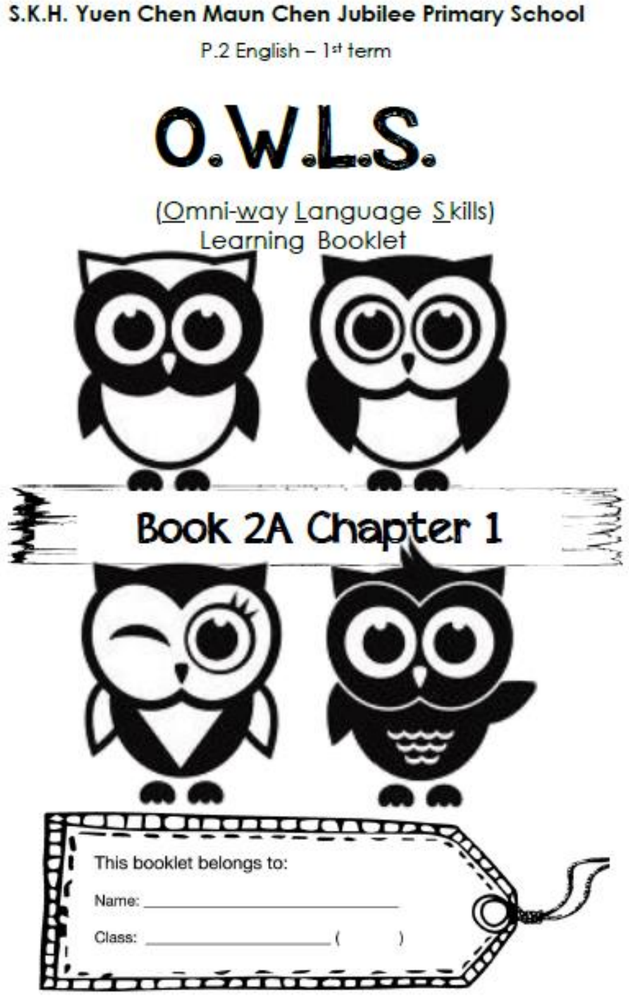
What	**am**	I	(verb + **ing**) ?	e.g. ***What am** I doing?*
	are	you we they		e.g. ***What are** we doing?*
	is	he she it		e.g. ***What is** he doing?*



L.M.A.G.

O.W.L.S.

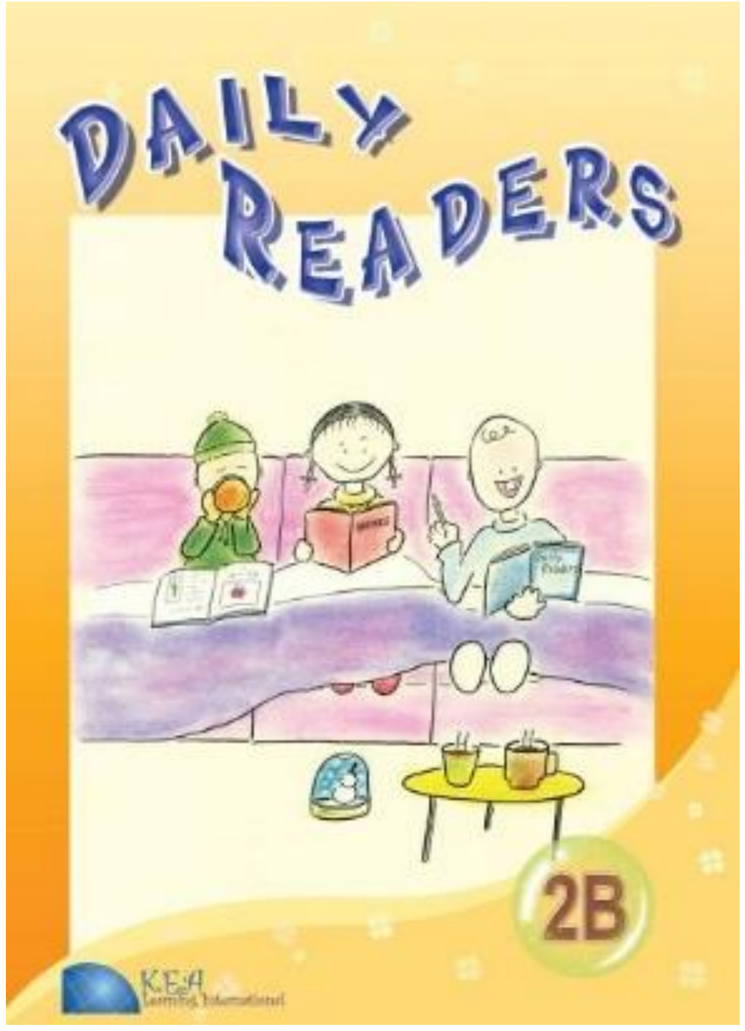


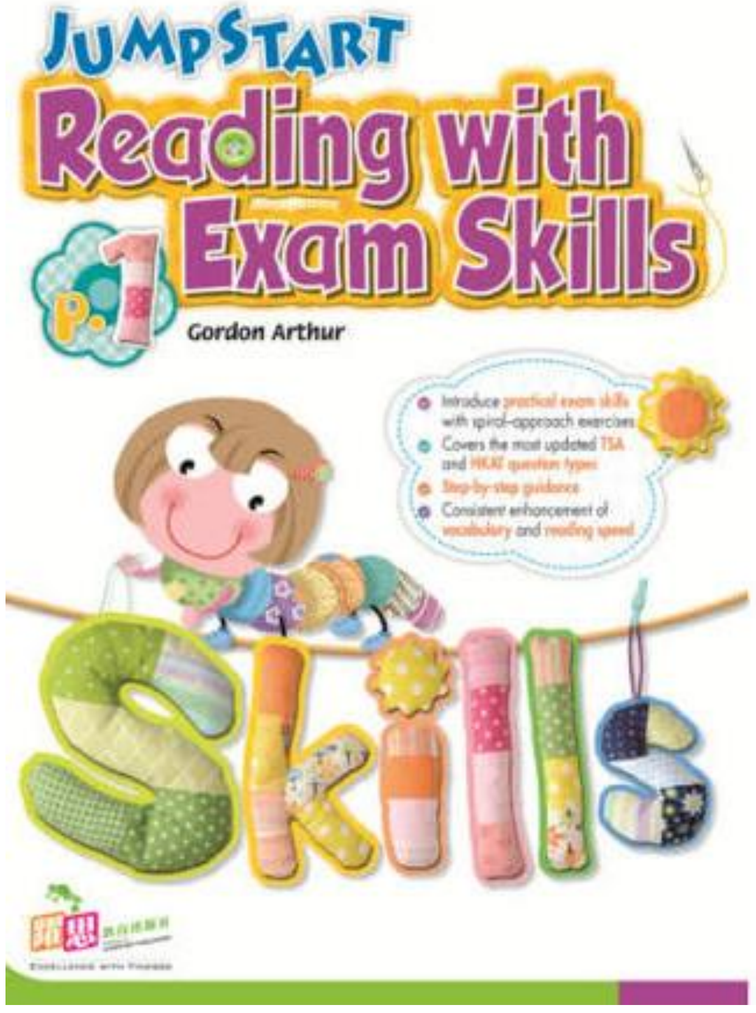


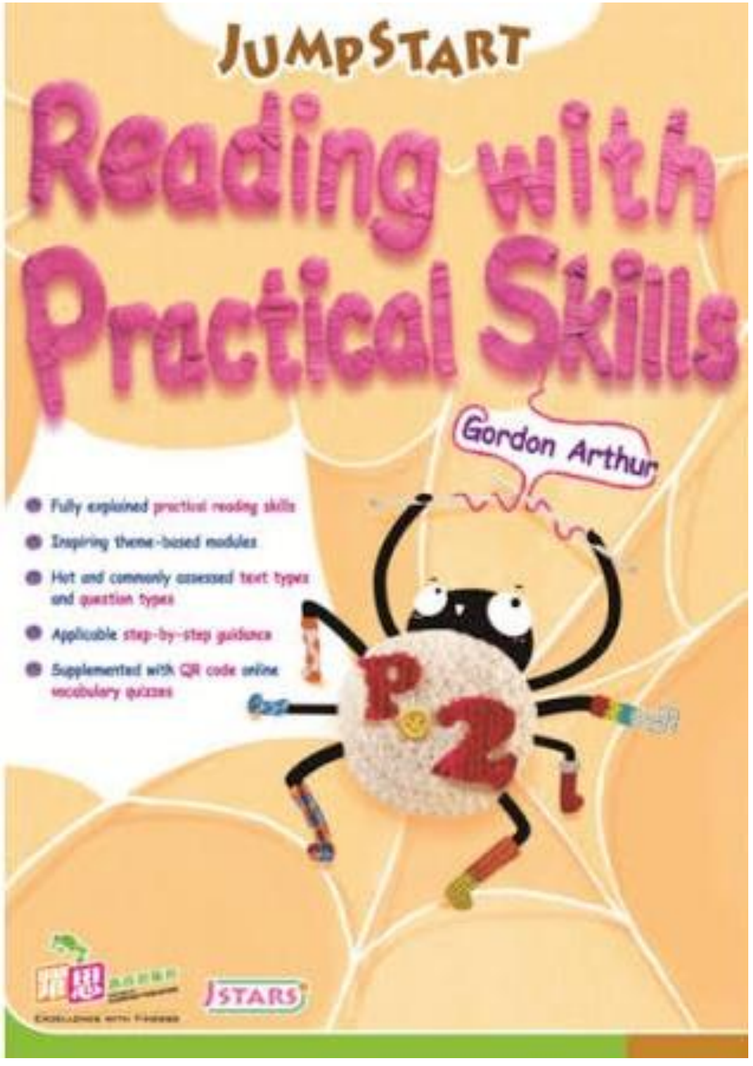
A good reference for

EXAMINATION.

Other exercises







Other exercises

Exam tips:

1. Circle keywords in Qs
2.  for keywords in text
3. where you find answers and put down corresponding numbers

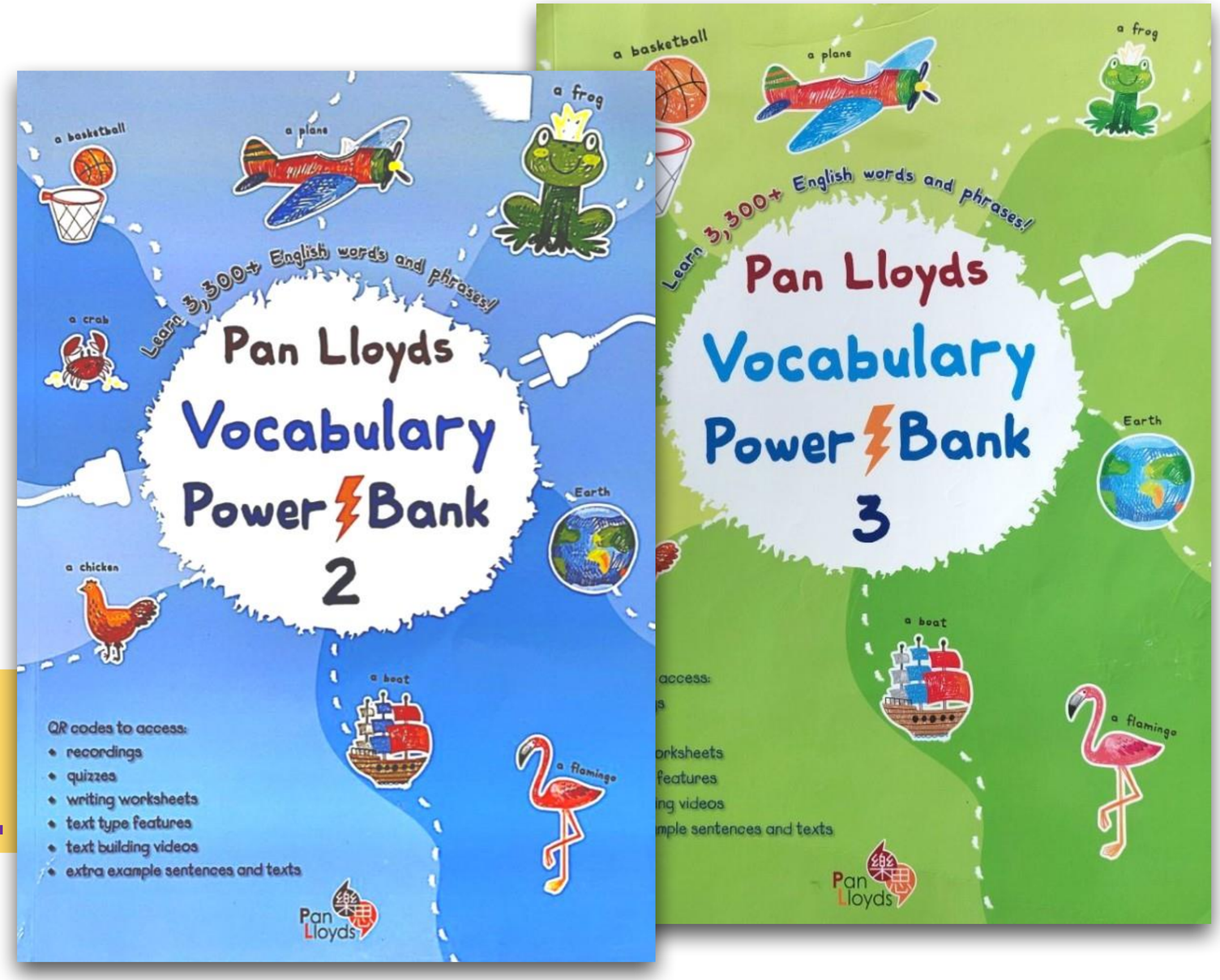




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Power Bank

- Dictation
- Writing
- Self-learning

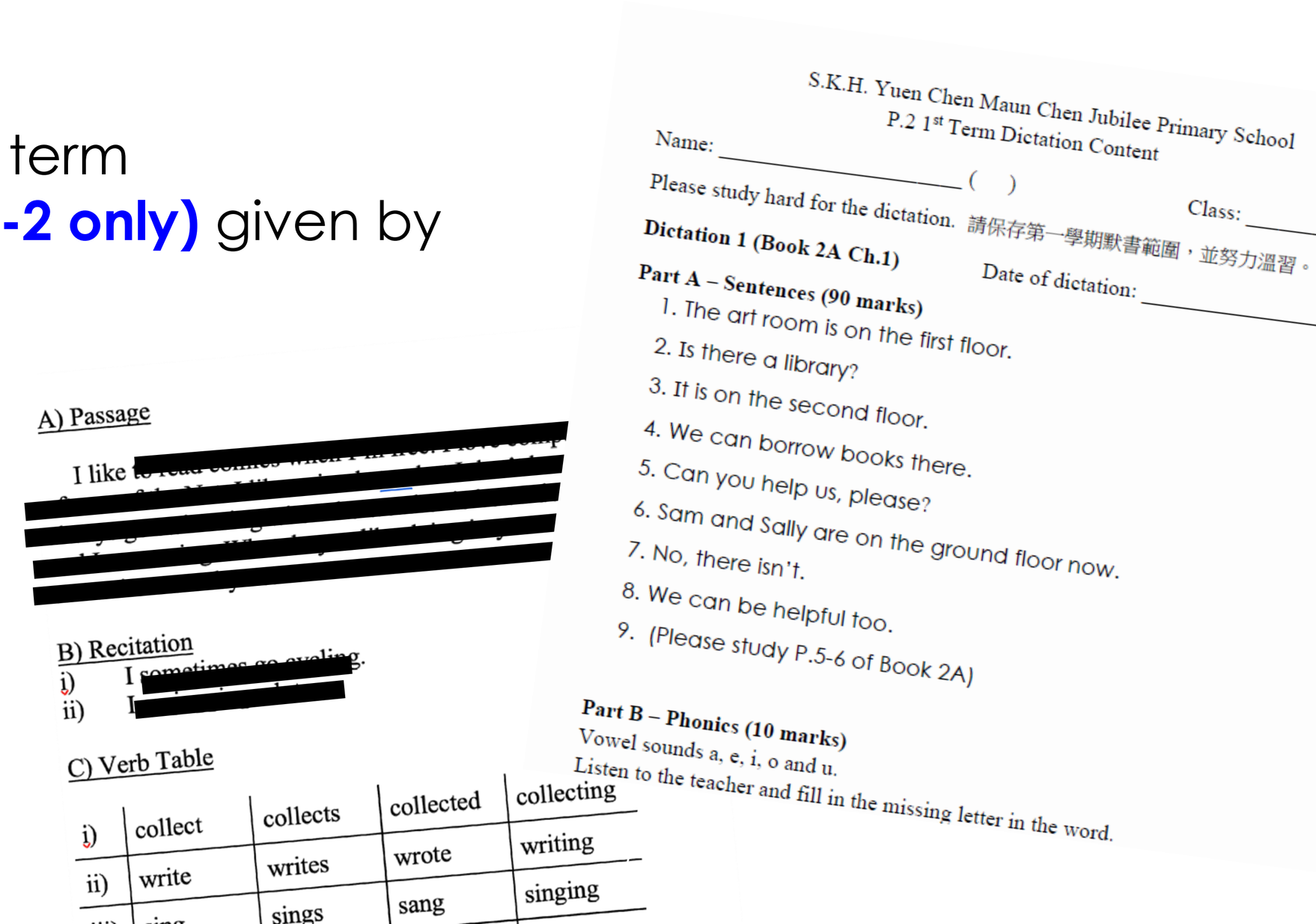


A good reference for

EXAMINATION.

Dictation

- **3 dictations** each term
- Revision sheet **(P1-2 only)** given by teachers



A) Passage

I like [redacted]

B) Recitation

i) I [redacted]

ii) [redacted]

C) Verb Table

i)	collect	collects	collected	collecting
ii)	write	writes	wrote	writing
		sings	sang	singing

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P.2 1st Term Dictation Content

Name: _____ ( ) Class: _____

Please study hard for the dictation. 請保存第一學期默書範圍，並努力溫習。

Dictation 1 (Book 2A Ch.1) Date of dictation: _____

Part A – Sentences (90 marks)

1. The art room is on the first floor.
2. Is there a library?
3. It is on the second floor.
4. We can borrow books there.
5. Can you help us, please?
6. Sam and Sally are on the ground floor now.
7. No, there isn't.
8. We can be helpful too.
9. (Please study P.5-6 of Book 2A)

Part B – Phonics (10 marks)

Vowel sounds a, e, i, o and u.

Listen to the teacher and fill in the missing letter in the word.

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Dictation

P.2

- Vocabulary
- Sentences
- **Phonics**
- Bonus (From Power Bank)

P.3

- Passage
- Recitation 背默
- Verb Table
- Bonus (From Power Bank)

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Class:_____ Name:_____(___)

Verb Table Book 3A

No.	Chapter	Present (I/You/ We/They)	Present (He/She/It)	Past	Present participle (is/am/are)
1.	---	be	is, am ,are	was, were	being
2.	---	do	does	did	doing
3.	---	have	has	had	having
4.	2	cook	cooks	cooked	cooking
5.	2	eat	eats	ate	eating
6.	2	feel	feels	felt	feeling
7.	2	get	gets	got	getting
8.	2	go	goes	went	going
9.	2	know	knows	knew	knowing
10.	2	make	makes	made	making
11.	2	read	reads	read	reading
12.	2	visit	visits	visited	visiting
13.	2	wash	washes	washed	washing
14.	3	answer	answers	answered	answering
15.	3	ask	asks	asked	asking
16.	3	buy	buys	bought	buying
17.	3	call	calls	called	calling
18.	3	find	finds	found	finding
19.	3	get	gets	got	getting

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Short Test

- **2 Short Tests** each term (**25 minutes each**)
- Includes **vocabulary, grammar, reading** and **writing**
- For self- and teachers' reference, marks are not shown on the report card



A good reference for

EXAMINATIO

Examination

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Examination

P.2

- Rearranging sentences
- Vocabulary
- Tenses and verb forms
- Grammar
- Language use
- **Reading comprehension**
- Writing (10%)

Capital letters!

Study LMAG!

Write in paragraphs!

Examination

P.3

- Vocabulary
- Grammar
- **Tenses and verb forms**
- **Proof-reading**
- Language use
- **Reading comprehension**
- Writing **(15%)**

Study LMAG!

Examination

Major change (Reading Comprehension+ Language use)

- Before: 2 long passages + 1 short passage
- This year: **3 long passages + 1 short passage**

Weightings (Unchanged)

. Writing
. Listening
. Formats for Writing & Listening remain the same

It is very important to practice longer passages for comprehension & time management

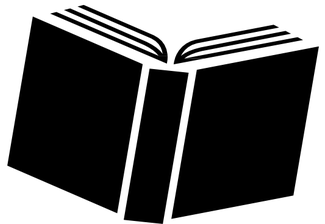
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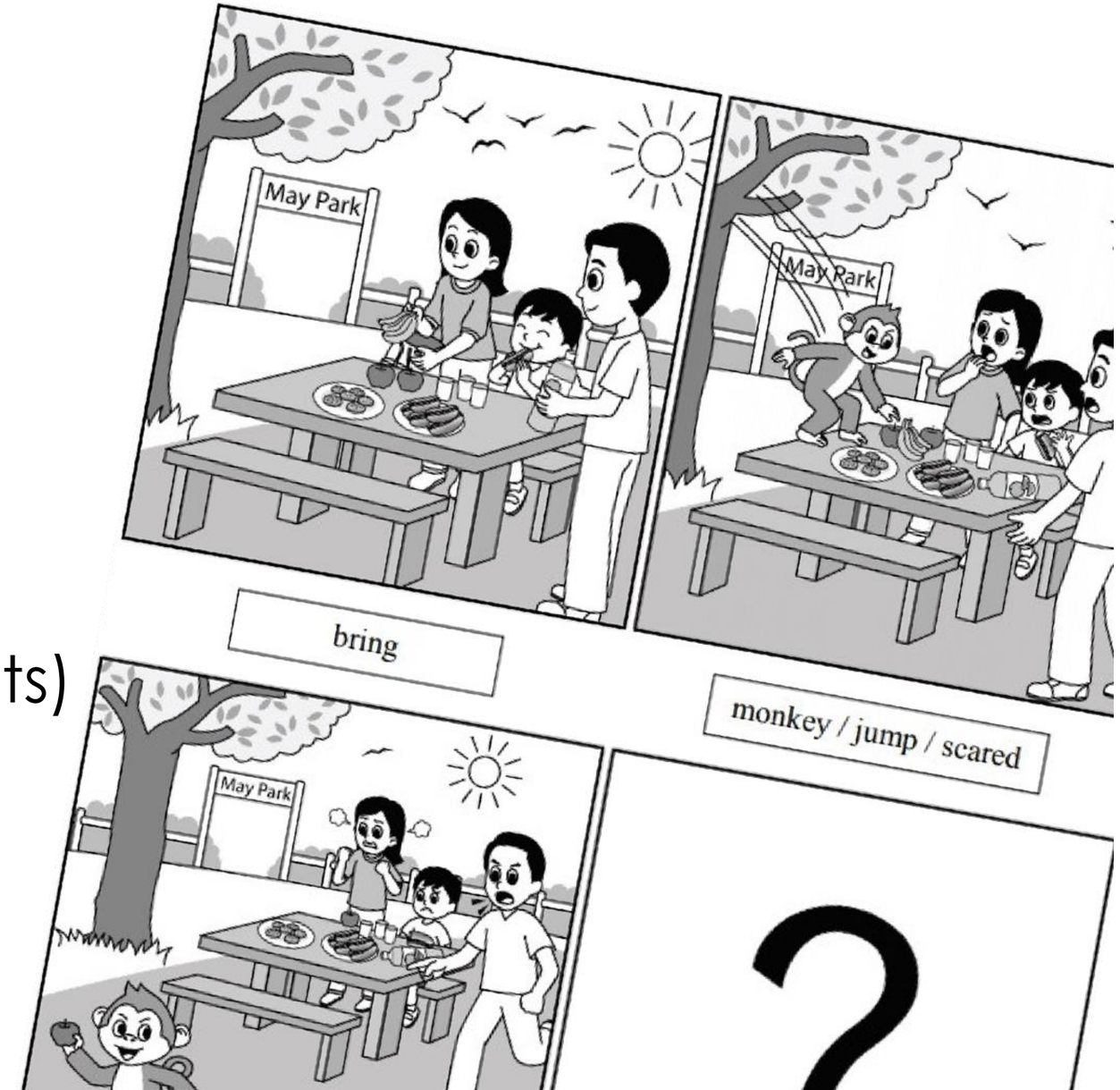
Writing

- P2: **Question-based**
- P3: ****Mind map / story-writing**

Write in paragraphs!

- Write more (minimum requirements)
- Use Power Bank!
- Use sentences learnt (language focus)





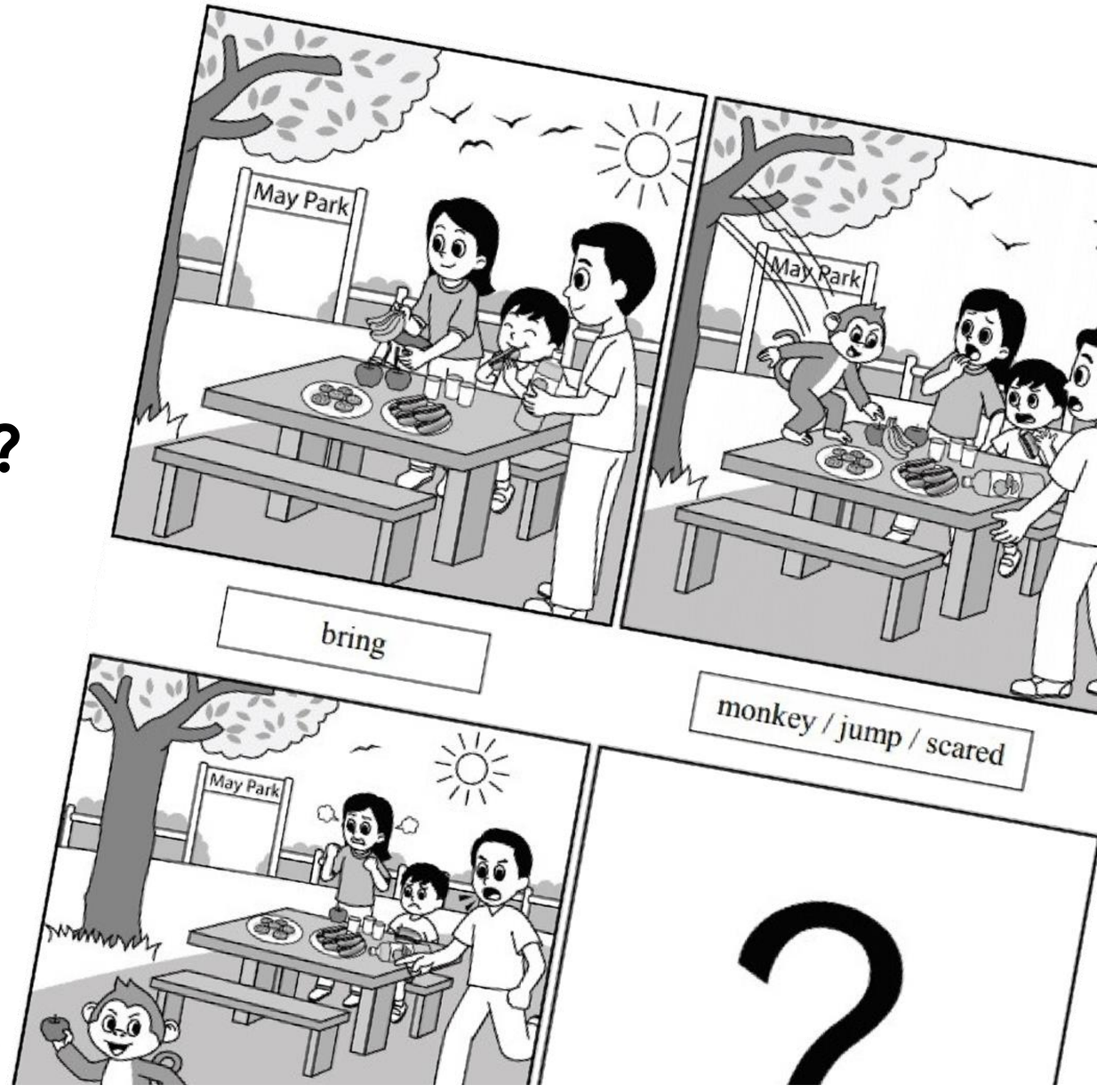
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Writing

P3 writing

Four-picture story-writing:

- 5W1H: **What? Where? Who? When? Why? How?**
- Use **connectives** (e.g. then, after that, next, in the end, suddenly, etc.)
- Observe the **details** in the pictures

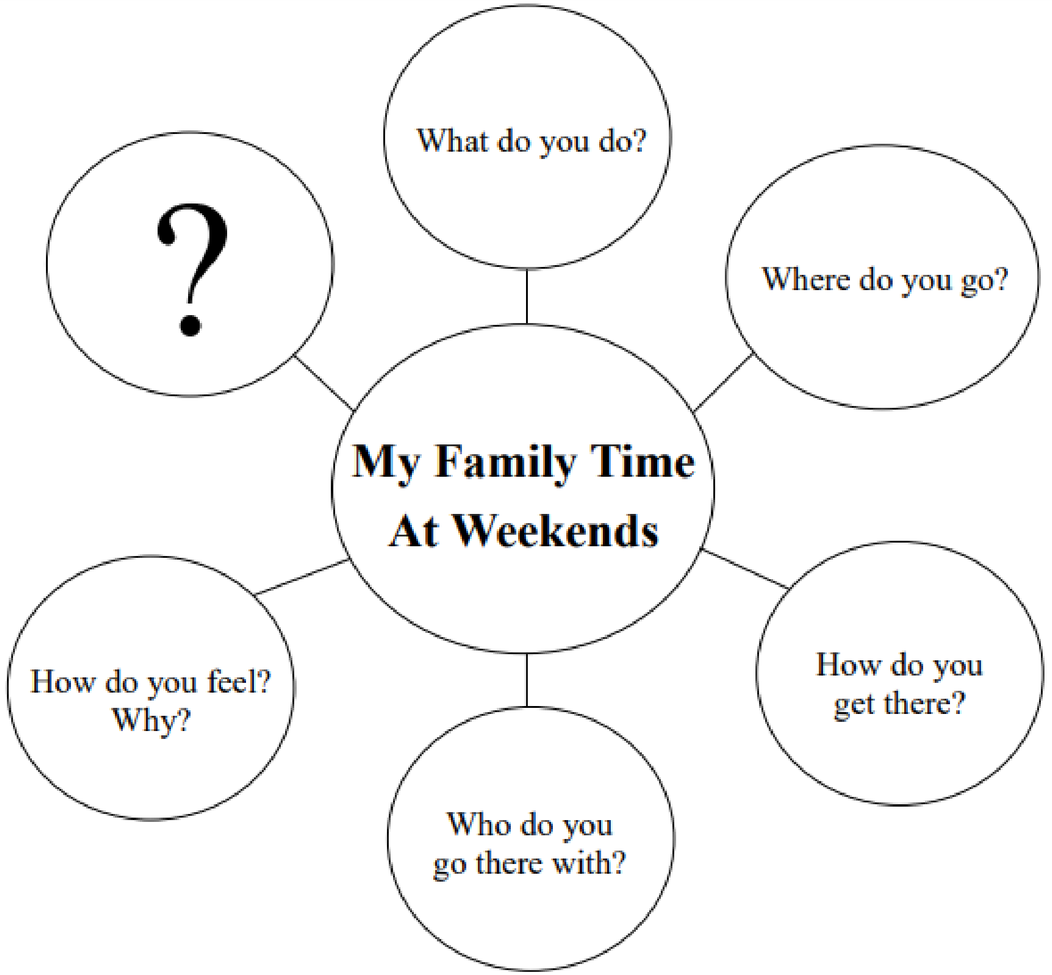


Writing

P3 writing

Mind map writing

- Don't just answer the questions!
- **Plan** before writing (Sequencing)
- Give more **ideas and details**



Oral exam

- Spontaneous language use
- Reading aloud
- Picture description
- Teacher-student interaction

It is very important to elaborate on your own ideas!



Reminders

- Self-regulated learning habit (Google Classroom, OWLS, etc.)
- **Read the instructions carefully**
- **Read aloud** from the textbook at home
- **READ MORE!!!**




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Grow with our children
In joy and knowledge
Introduction to YCMCJ
English Curriculum