



聖公會阮鄭夢芹銀禧小學
S.K.H. Yuen Chen Maun Chen Jubilee Primary School

Introduction to YCMCJ English Curriculum (Primary 1)

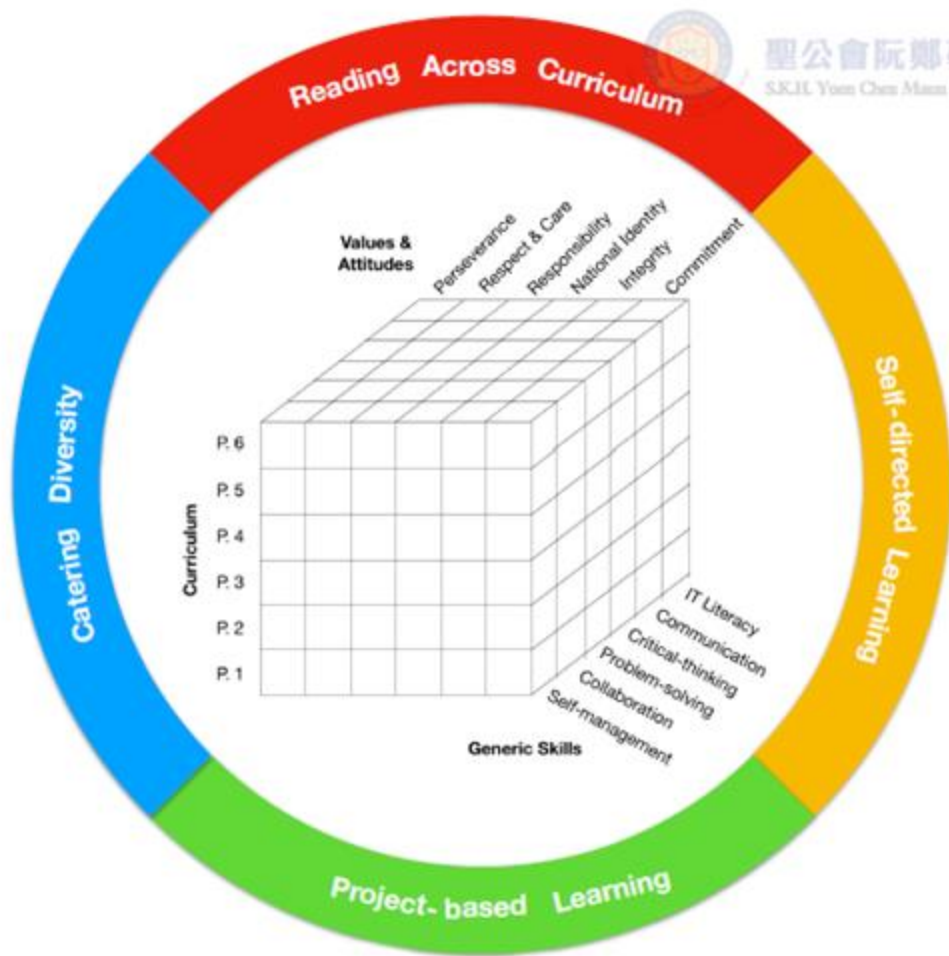




English is a passport that connects
you with the world.



Guiding Curriculum Principles



Our Curriculum



聖公會阮鄭夢芹銀禧小學
S.K.H. Yuen Chen Maun Chen Jubilee Primary School

General English (GE)

- Textbook + OWLS
- Workbook
- LMAG
(Learn More About Grammar)
- Listening & Speaking
- Writing
- **School-based Phonics Programme***

PLP-R/W

- 3 out of 9 lessons per week
- Teach with local teachers
- Integrate all language skills
(reading, writing and phonics)
- Study books



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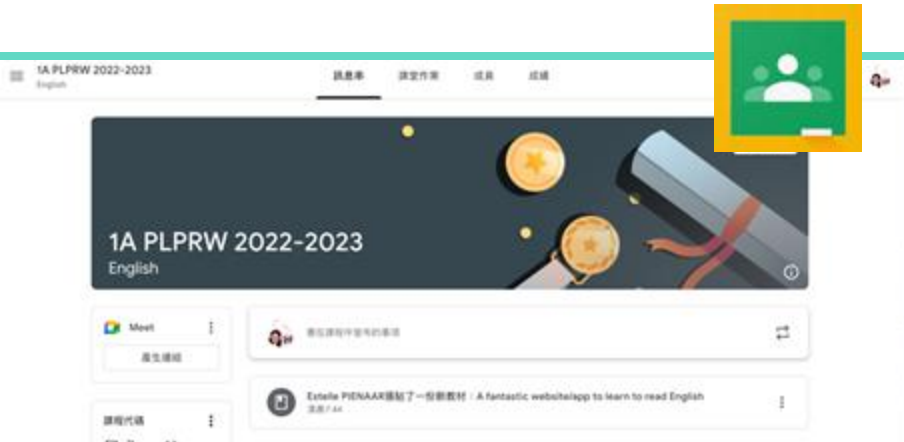
PLP-R/W

Our NET – Mr Mike



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- Remember to check Google Classroom regularly



Reading is important!

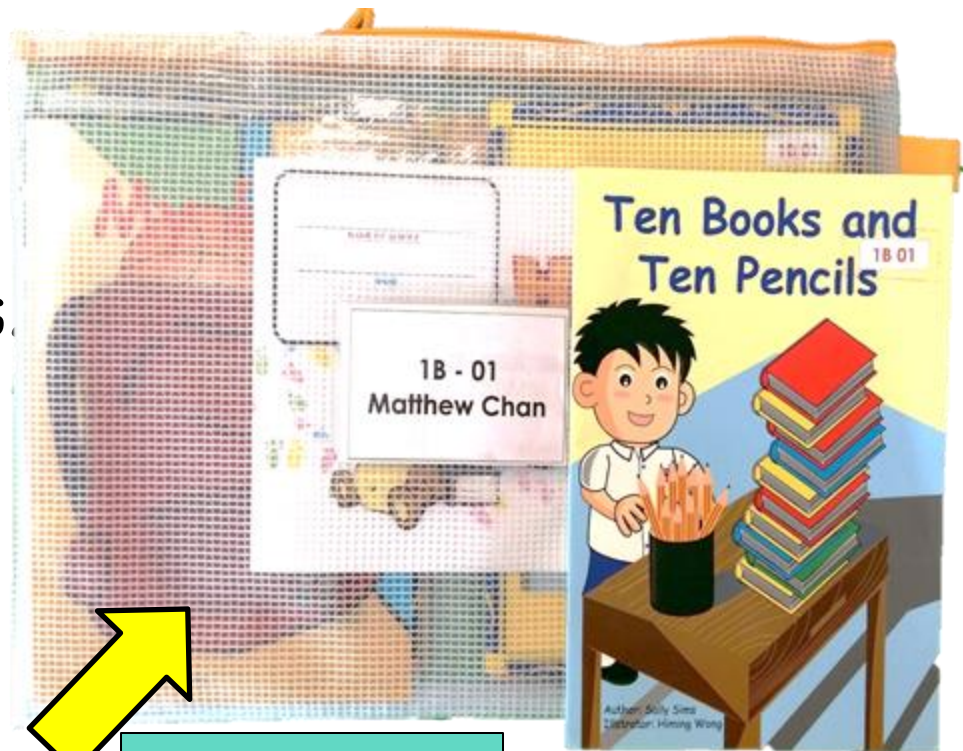


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Home Reading Programme

For each big book, every student gets a bag of books.

- Please follow the instructions for book returning.



Book Bag



Our reading and writing/ phonics website

Scan the QR
codes on the
home reading
checklist!

E-BOOK Versions Available! 歡迎選用電子版!

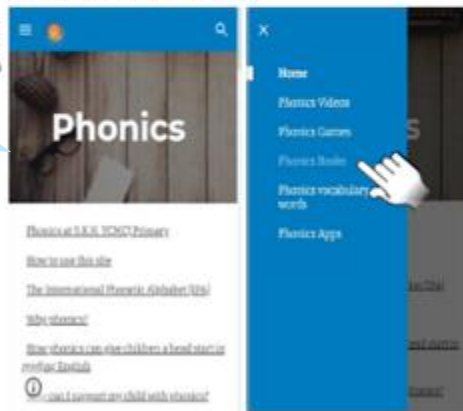
The e-books are now available!

依照下列程序，即可輕鬆閱讀網上電子版小冊！

For Phonics e-readers: **Phonics 小冊(電子版):**



Mobile phone (手機版本)



Tablet/iPad / PC (平板電腦/電腦版本)





PLP-R/W: Study Book

S.K.H. Yuen Chen Maun Chen Jubilee Primary School

English PLP-R/W

Study Book



Name: _____ ()

Class: _____

Group: _____

Worksheet 1

Date: _____

Instructions: Write the missing words.

author illustrator title

The _____

writes the story.



This is the _____
of this book.

The _____
draws the pictures.

Instructions: Blacken • the circle next to the best answer.

1. How old is Tom?

- ☐ A. four years old
- ☐ B. five years old
- ☐ C. six years old
- ☐ D. seven years old

2. On page 13, what does Tom like?

- ☐ A. a bus
- ☐ B. a doll
- ☐ C. a robot
- ☐ D. a dinosaur

3. Who is Tom's sister?

- ☐ A. the dinosaur
- ☐ B. Kimmy
- ☐ C. the doll
- ☐ D. the robot

4. On page 9, where is Kimmy?

- ☐ A. in the pet shop
- ☐ B. in the toy shop
- ☐ C. in the bedroom
- ☐ D. in the bus

Instructions: Answer the question in a complete sentence.

5. How old is Kimmy?

She is _____

A good reference for
EXAMINATION



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100 Days of School



100 Days of School



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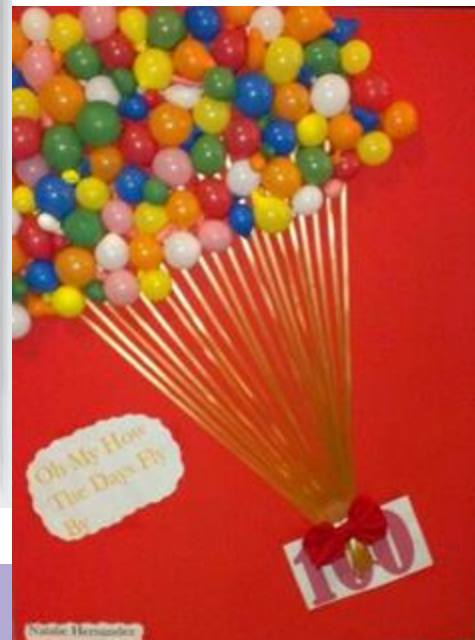
- Scheme from renowned foreign schools
- Celebrate being part of the school
 - Develop sense of community
 - Crafts and Communication
- Parade and Enlightenment Ceremony





Warm reminder: A poster of 100 things

1. Collect 100 items
2. Stick it on a poster that is easy for your child to carry
(A3 size is the best!)
3. Bring the poster to school in Week 11 : 10/11-14/11 November
4. More details will be posted on Google classroom(PLPR/W)





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S.K.H. Yuen Chen Memorial School

General English

School-based Phonics Programme(NEW)

1. Understand the relationship between letters and words
2. Able to **decode unfamiliar words**
3. **Fun games and songs** are included in different modules
4. Assist with **self-learning materials**



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P.1 English

Phonics Booklet (1)

Vowels (I, O and U)



Self-watching videos

Please scan the QR codes below and take revision on the sounds of consonants S to Z. Enjoy the videos!

Tick ☒ after you watch the video.

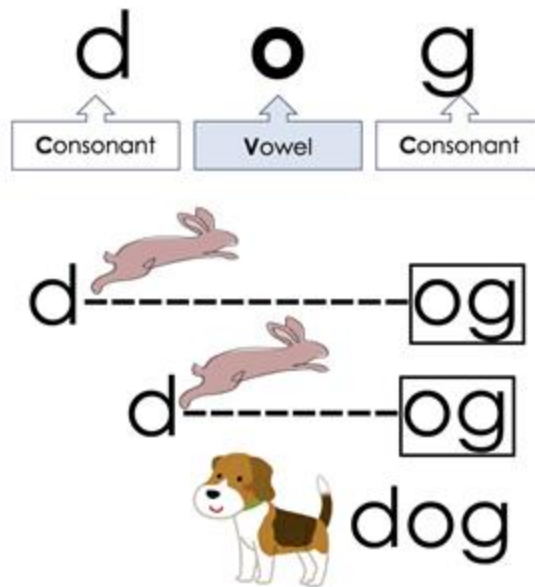
☐ Ss		☐ Ww	
☐ Tt		☐ Xx	
☐ Uu		☐ Yy	
☐ Vv		☐ Zz	

Learning is an adventure.
Let's explore it together!



Parent's signature: _____

CVC blending with middle /o/

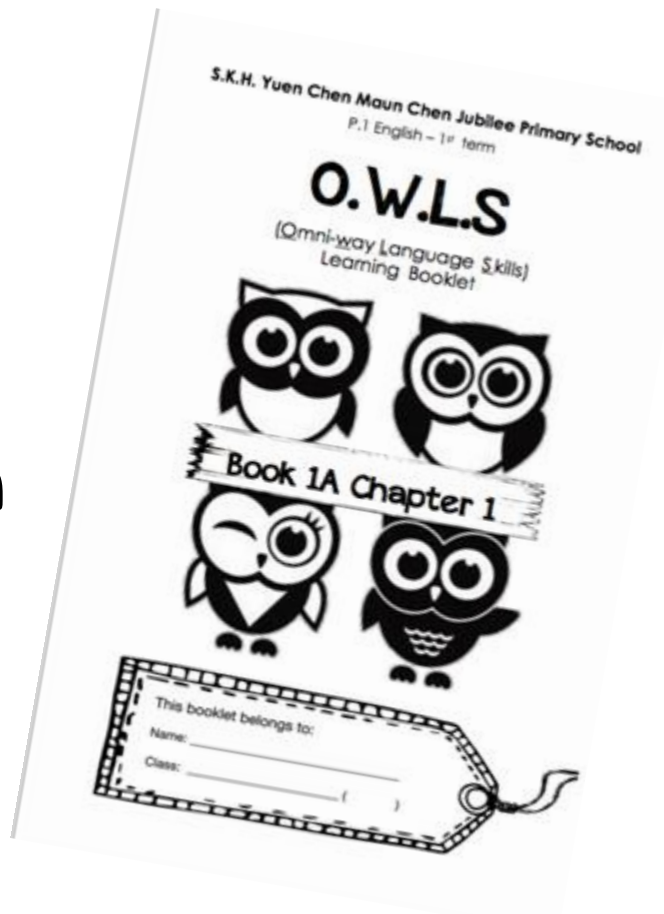


O.W.L.S.

- **EVERYDAY** lesson material
- Task book for each chapter/ module
- Combines activities and exercises on grammar focus, text types and reading comprehension and phonics



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O.W.L.S.

- Includes eLearning and self-learning materials, for learning inside and outside classroom

①



Scan the QR code for a video about
How are you?
Or go to the following website
<https://www.youtube.com/watch?v=teMU8dHLqSI>

②

Scan the QR code for a video about
What is your name?
Or go to the following website
<https://www.youtube.com/watch?v=Uv1JkBL5728>



③



Scan the QR code for a video about
How old are you?
Or go to the following website
https://www.youtube.com/watch?v=_2UlnjnW8rg

L.M.A.G.



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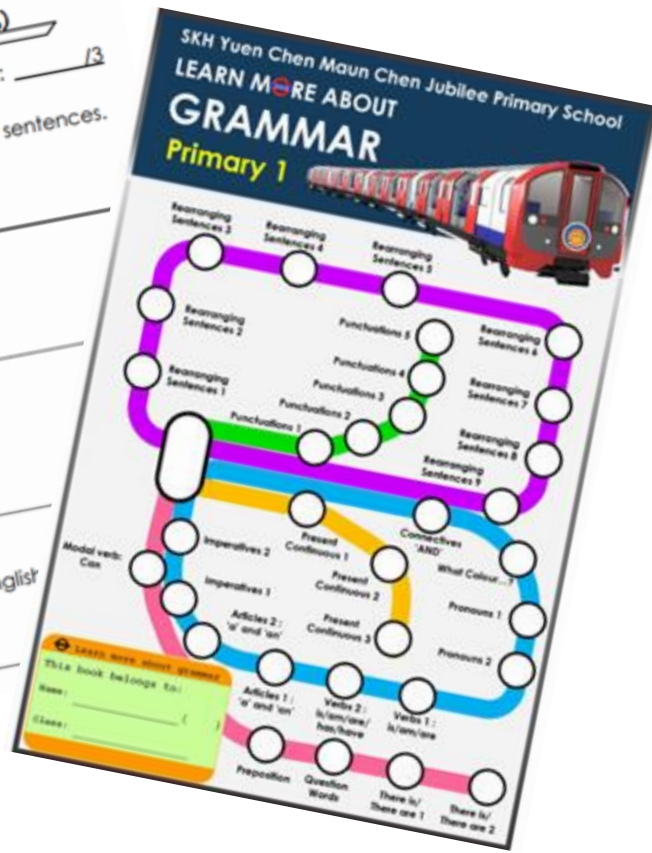
8 **Rearranging sentences (3)** Score: 13

Put the words in the correct order and form sentences.
e.g. She / . / classmate / my / is
She is my classmate.

1. monitor / is / He / a / .

2. is / my / . / This / friend / , / Andy

3. my / . / is / teacher / He / , / English



- Regular practice
on different
grammar items



A good reference for
EXAMINATION

O.W.L.S

S.K.H. Yuen Chen Maun Chen Jubilee Primary School
P.1 English – 1st term

O.W.L.S

(Omni-way Language Skills)
Learning Booklet



Book 1A Chapter 1

This booklet belongs to:

Name: _____

Class: _____ ()



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L.M.A.G

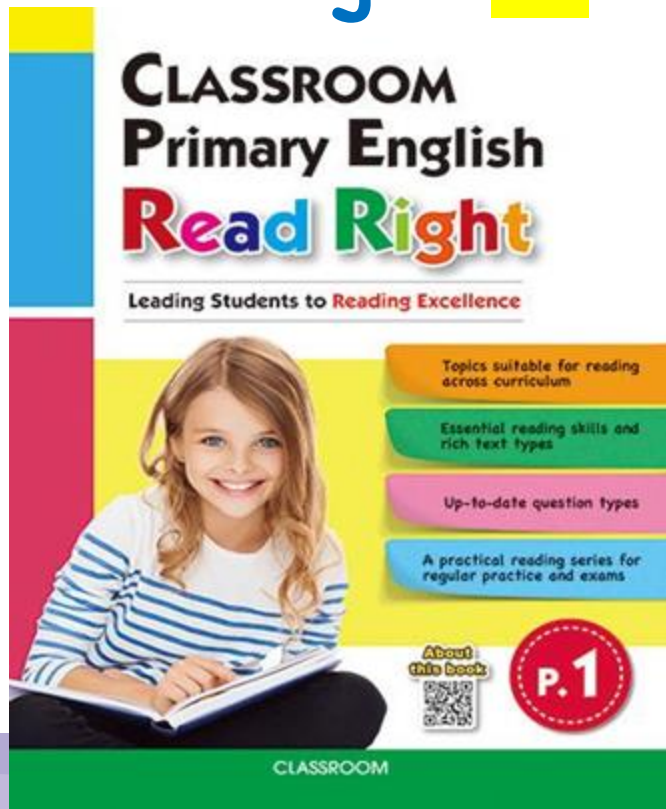


Other exercises

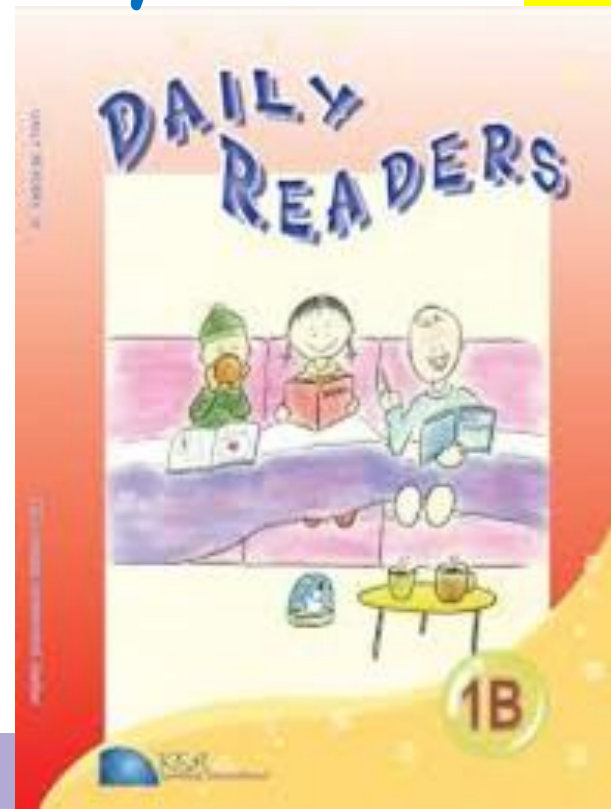


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Read Right(RR)



Daily Readers(DR)



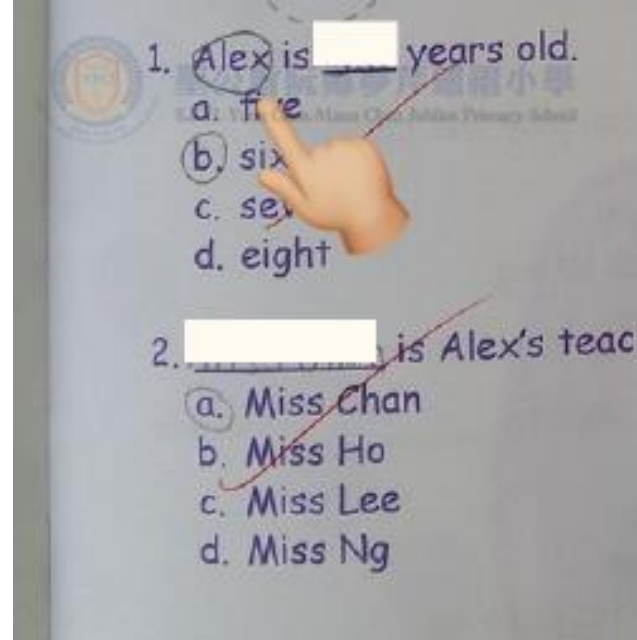


Exam tips:

1. **Circle** keywords

2.  for keywords in text

3. where you find answers

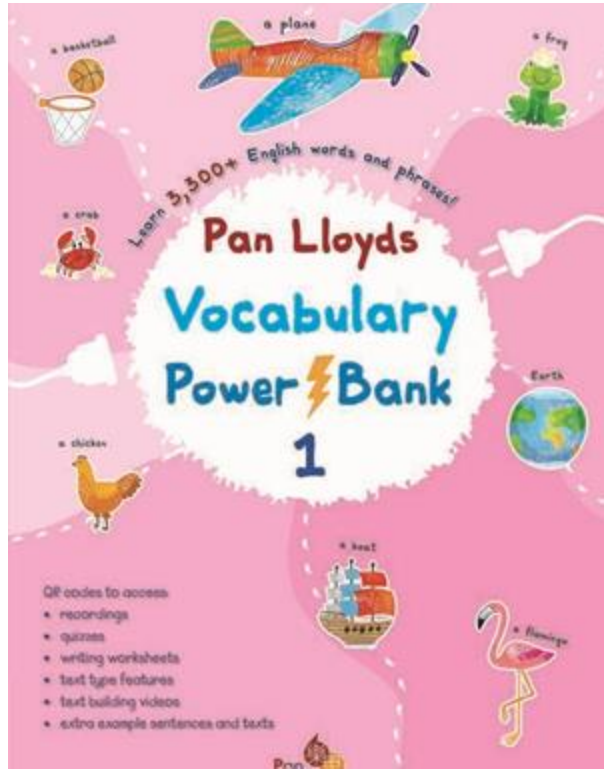


Other materials



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Power Bank



1. Dictation (Bonus dictation)
2. Writing (Extra vocabulary)
3. Self-learning

Dictation

- 3 dictations each term

(1st term :2 dictations)

- Revision sheet (P.1-2 only)
given by teachers
- Phonics part



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Dictation 2 (Book 1A Ch.2)

Date : _____
(默書日期)

A. Sentences: (90 marks)

1. This is Miss Ma.
2. She is my class teacher.
3. He is my classmate.
4. I like my school.
5. We are in Class 1A.
6. Nice to meet you.

B. Phonics: (10 marks)

Listen to the teacher and circle the correct initial sound in the word.

e.g. m/n at

Short test



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- **2 Short Tests** each term (30 minutes each)
- Includes **vocabulary, grammar, reading and writing**
- For self- and teachers' reference, marks not shown on the report card

A good reference for

EXAMINATION



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Examination





Examination

Paper I : Written Test (92% or 93%)

Paper II : Listening Test (7% or 8%)

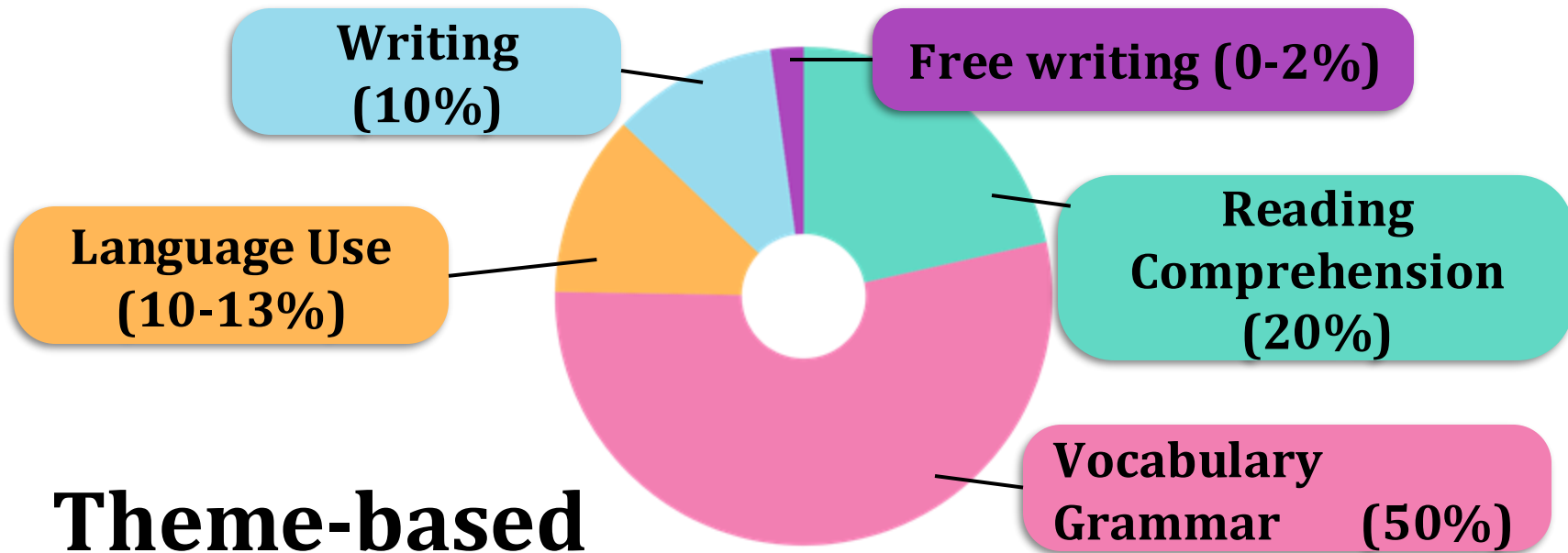
Paper III: Oral Test

Examination arrangement (1st Term)

- 朗讀及講解大題目(英文科以中文講解大題目)。
- 各科供詞填充的詞語及閱讀理解的內容只朗讀1次，其他部份須連續細讀每一試題2次(閱讀理解除外，詳見下文)。
- 英文「閱讀理解部分」讀卷方式：
 1. 讀題目一次(不讀答案選項)
 2. 讀閱讀理解篇章內容一次
 3. 再讀題目及每題答案選項一次



Paper 1 - Written Test



Theme-based



Rearranging Sentences

B. Put the words in the correct order and form sentences.

e.g. ? / is / name / What / your
What is your name ?

1. old / you / ? / are / How
How old are you ?

2. seven / I / . / am / old / years
I am seven years old .



Punctuation Marks

A. Write the correct punctuation marks (, / . / ? / !) in the boxes.

,	.	?	!
---	---	---	---

e.g. What is your name

?

1. Good morning

2. Hi

Tinky

3. How are you

4. Hello

Kelly



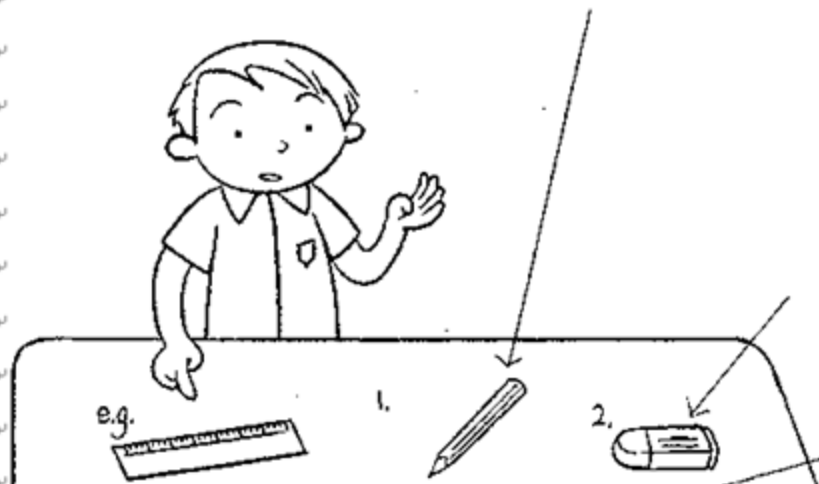
Vocabulary

Ben at school

- (A) Ben is checking his things for school. His mother is helping him. Look at the things below and label them.
(10% @2%)

e.g. a ruler

1. a _____



2. a _____

3. a _____

No marks will be given if students spell the words wrongly.

Grammar



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(H) Sam is making some clothes for his friends. Finish the sentences with the given words. You may use the words more than once. (10 % @2 %)

His

Her

Our

Their

e.g. Peter has a T-shirt. His T-shirt is green.

1. This is Kitty. Her socks are blue.

2. Peter's shoes are brown. His shoes are big.

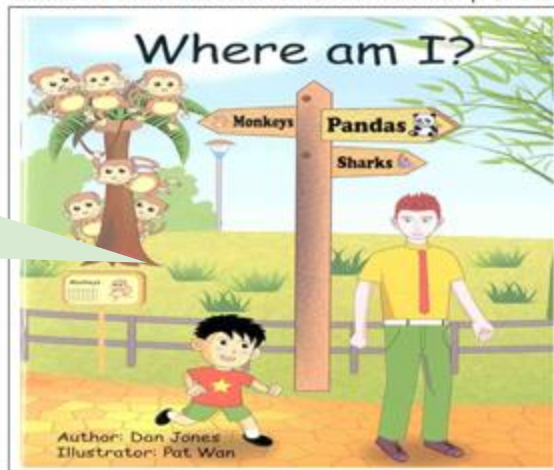
3. They are John and Ben. Their shirts are blue.



Language Use

Book concepts

(E) Sam is reading a story. Look at the book cover.
Blacken ● the circle next to the best answer. (6 % @ 2 %)



e.g. What is the title of the story?

- ☐ A. Monkeys ☒ B. Where am I
☐ C. Pandas ☐ D. Sharks

1. Who is the author of the book?

- ☐ A. Dan Jones ☐ B. Pat Wan
☐ C. Betty Wan ☐ D. Kan Jones

(D) 'More Than Soup' is a good restaurant. Read the menu and the coupon of 'More Than Soup'.



Answer the following questions in complete sentences or blacken the circle next to the correct answer. (6 % @ 2 %)

e.g. What is the name of the restaurant?

It is 'More Than Soup'.

1. Tim and Tammy like fruit. Which cake can they have?



Reading Comprehension

G. Now the children are reading books in the library. Mary reads an animal story. She is sharing with her classmates. Read what she says.

Mary



I like animals. I can see a monkey. It is orange. I can see an elephant. It has blue ears. I can see a parrot. It is green. I can see a panda. It has black and white eyes. I can see an octopus. It is red. I can see a tiger. It has a yellow mouth.

Students can find **different clues** from the instruction and the passage.

2. Mary can see _____ in the book.

- A. toys
- B. animals

F. Ben is introducing himself. Read what he says.



My name is Tom.

I am seven years old.

I am in Class 1E.

I have a car.

It is red.



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Writing (10%)

Try to use **complex sentences** and **advanced words**. Write **more** than the requirement.

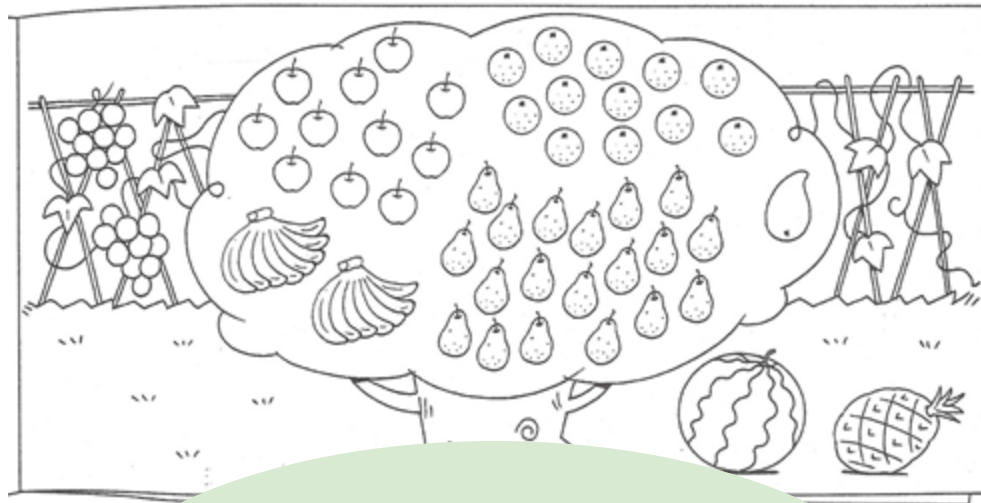
I am in Class _____

I _____



Paper III – Oral

- A. Spontaneous language use
- B. Reading aloud
- C. Picture description
- D. Teacher-student interaction



It is very important
to **elaborate** on your
own ideas!



Reminders

- Self-regulated learning habit

(Google Classroom, Loilonote OWLS, etc.)

- Spelling (phonics skills)
- Read the instructions carefully
- **READ MORE!**





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